

Second grade | Topeka Collegiate

May 21, 2021



Dear Parents and Rising Second Graders,

As your first grade year comes to a close, we are so happy to welcome you around the corner and into the second through fifth grade hallway. We are going to have a wonderful year in second grade. I, Mrs. Bammes, began at Topeka Collegiate in 1991 with the majority of that time being a teacher of second grade students. This is my joy. I am so pleased to be partnering with Ms. Anello next year. Her new perspectives, enthusiasm and skill will make for a wonderful refresh of our curriculum. Super exciting!

Ms. Anello joined our Topeka Collegiate family this year. She currently teaches kindergarten, however her curriculum training was in elementary education, teaching kindergarten through 3rd grade. Ms. Anello has created specialized youth mentorship programs with children elementary through high school, and is passionate about the whole child approach to learning.

In second grade, your child will continue with guided reading, phonics and grammar learning, spelling lists, Handwriting Without Tears, six-trait writing, and Math in Focus. Our math curriculum will be the new, updated version of Math in Focus throughout the lower school. The publisher has made some truly helpful upgrades and changes that will be quite beneficial.

Students will practice and expand the skills they learned in first grade with writing for a variety of purposes, including research report, opinion, narrative, and poetry writing; learning cursive handwriting; and adding multiplication and division to their mathematics skills.

We have monthly themes in second grade that are tied to our social studies units. Some of the favorites of past students include the Solar System/Outer Space theme with a launch of homemade plastic soda bottle rockets. In November our theme is Native Americans, both historically and today. December's theme is pioneers and a one-room school simulation. We finish this unit with Apple Valley School graduation including poems, songs, and dancing the Virginia Reel. Second semester finds us exploring the earth's polar regions, Kansas agriculture (including hatching chicks), cultures and geography around the world, and castles and dragons. We enjoy projects and interactive learning activities during these units. Hopefully, we will be able to once again participate in the field trips that have added to our units in past years, such as the Intertribal Powwow at Lake Shawnee, the Kansas History Museum and Stach Schoolhouse, From Farm to You, and the Nelson-Atkins Art Museum in Kansas City.

The summer enrichment packet for second grade will be sent home in today's home folder. These activities will help your child keep on track for the fall. We hope you have a wonderful summer and look forward to getting to know each of you in second grade.

Sincerely,

Mrs. Ruth Bammes and Ms. Carman Anello

Rising Second Grader



**Summer Reading
and
Enrichment Packet**

Second Grade Summer Reading Assignments



Sight Word Assignment

Students should have both the Dolch Primer through First Grade Sight Words memorized by the start of second grade. Second graders will be tested over these words in September. The words are attached in list form. Memorization means the student is able to say the word within three seconds, without sounding it out. Students only need to be able to read these words. However, if they already know these words, they can work on learning to spell them. I have included a list of activities that work on both memorization and spelling.

Reading Calendar

Please choose 4 days a week in which to read for twenty minutes. After you have read for twenty minutes, color in the corresponding day on the calendar. Time spent working on sight words counts towards your total reading minutes.

Special Reading Assignment

Read Stink Moody, Solar System Superhero by Megan McDonald. At the beginning of the school year we start our Solar System unit. We will use this book to create a planet flip book based on the facts from the story when we return in the fall. Please have your child complete the enclosed fact sheet that goes along with the book.

Recommended Reading List

1. Frog and Toad Together Again by Arnold Lobel
2. Bringing the Rain to Kapiti Plain by Verna Aardema
3. Horrible Harry in Room 2B by Frank Remkiewicz
4. Nate the Great and the Snowy Trail by Marjorie Weinman Sharmat
5. Calendar Mysteries June Jam by Ron Roy
6. Magic Tree House Mummies in the Morning by Mary Pope Osborne
7. Flat Stanley by Jeff Brown
8. Dear Mrs. LaRue Letters from Obedience School by Mark Teague
9. Heidi Hecklebeck Has a Secret by Wanda Coven

June Reading Calendar

JUNE 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Flag Day	15	16	17	18	19
20 Father's Day Summer Begins	21	22	23	24	25	26
27	28	29	30			

July Reading Calendar

JULY 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4 Independence Day	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August Reading Calendar

AUGUST 2021						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Name: _____ Date: _____

Stink, Solar System Superhero

Planet Facts

Directions: During or after you read your required summer book, write one fact for each planet in the space below. For more facts on each planet, you may go online to <https://www.nasa.gov/kidsclub>

<u>Mercury</u>	<u>Venus</u>	<u>Earth</u>	<u>Mars</u>
<u>Jupiter</u>	<u>Saturn</u>	<u>Uranus</u>	<u>Neptune</u>

Ways to practice sight words at home

- **Paper Plate Toss:** Write sight words on paper plates. Use like Frisbees to throw after reading the word.
- **Concentration:** Make a duplicate set of word cards and play "Concentration"
- **Go Fish:** With a duplicate set of word cards play "Go Fish"
- **Tic -Tac-Toe:** Write words in the tic-tac-toe spaces. Take turns selecting a space to read. If read correctly, an X or O is placed on the space until someone wins.
- **Word-O:** This is played just like BINGO. Fill in a card with the words that you are working on. Call out the words and mark the spaces. The first one with a card covered calls out the word "WORDO"!
- **Word Hunt:** Look for target words in books or in the newspaper. If using the newspaper your child can highlight or circle the word ring words that he/she finds
- **SNAP:** You put the sight words you want them to practice on flash cards and put the flash cards into a jar (maybe like an oatmeal jar). Also, you write the word SNAP! on a few flash cards and put them in the jar also. The kids can play in partners or in groups of 3 or 4. They take turns pulling a card out of the jar. If they can say the word on the card automatically with no struggle, they get to keep the card. If they struggle, they have to put it back. If they pull out one of the cards that says SNAP! They have to put back all of the cards they've drawn.
- **Play coin toss** - Put words on the floor - children take turns to toss a coin onto a word and say that word.

- **Play who am I?** For example, I rhyme with bed, I have 3 letters, and I end in "d".
- **Children go outside and practice writing their words with chalk on the concrete.**
- **Flashlight words** - turn off lights. Tape words on the wall or ceiling. Use the flashlight to shine on the word then read.
- **Children make their own word wall/dictionary** using photocopied small sight words and scrapbooks labeled with a letter of the alphabet on each page... can be added to throughout the year.
- **Make words using play dough.**
- **Beat the clock** - how many times can a word be written in 1 minute etc
- **Play stepping stones** - place words on the floor and children walk over them saying the word as they go to get to the other side of the stream. Make words using letter tiles -scrabble pieces
- **Make words using stencils.**
- **Make words using alphabet stamps.**
- **Make words using magnetic letters**
- **Delicious Words** -Write your words in whipped cream, peanut butter, or anything you can eat
- **Good Clean Words** -Write your words in shaving cream on a counter or some other surface that can be cleaned safely

DOLCH WORD LIST

Sorted alphabetically by grade level

Pre-primer	Primer	First	Second	Third
a	all	after	always	about
and	am	again	around	better
away	are	an	because	bring
big	at	any	been	carry
blue	ate	as	before	clean
can	be	ask	best	cut
come	black	by	both	done
down	brown	she	buy	draw
find	but	so	call	drink
for	came	soon	cold	eight
funny	did	that	does	fall
go	do	there	don't	far
help	eat	they	fast	full
here	four	this	first	got
I	get	too	five	grow
in	good	under	found	hold
is	have	want	gave	hot
it	he	was	goes	hurt
jump	into	well	green	if
little	like	went	its	keep
look	must	what	made	kind
make	new	white	many	laugh
me	no	who	off	light
my	now	will	or	long
not	on	with	pull	much
one	our	yes	read	myself
				never
				only
				own
				pick
				seven
				shall
				show
				six
				small
				start
				ten
				today
				together
				try
				warm
				right
				sing
				sit
				sleep
				tell
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Suggested Series Books for Beginning Second Graders

{Depending on your child's reading level, some may be too difficult or too easy. Try some out to see if they are a good fit!}

Junie B. Jones Series
Young Cam Jansen Series
Magic Treehouse Series
Ivy Bean Series
Flat Stanley Series
Frog & Toad Series
Fly Guy Series
Nate the Great Series
Nancy Drew & the Clue Crew Series
Amelia Bedelia Series
Henry & Mudge Series
Mr. Putter & Tabby Series
Fancy Nancy: Nancy Clancy Series
Judy Moody Series
The Ramona Quimby Collection
Clementine Series
Mercy Watson Series
Rainbow Magic {Various Series}
Amber Brown Series
Mrs. Piggle Wiggle Series
Hey Jack Series

Suggested Educational Websites

PBS Kids

Starfall

Math Fact Café

Mathletics

IXL Math

IXL Reading

XTRA Math

Reading Eggs

ABCYa

Teach Your Monster to Read

National Geo

Scoopad

Wonderopolis

Fun Brain

Whyville

Pottermore

Spatulatta

NGA Kids

Yahoo Kids

Seussville

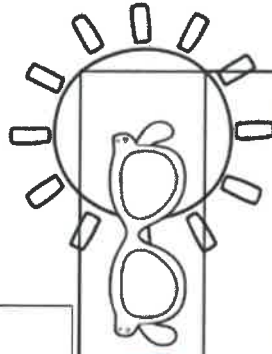
Storyline Online

Leading Into Reading

www.mrsawheelertt-sf.blogspot.com

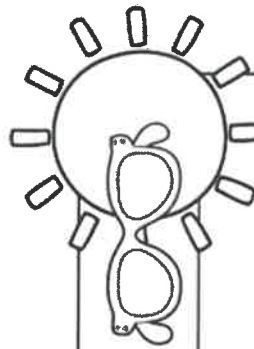


Directions: Complete one activity each weekday. Put an X in the box when you have complete what it says to do.



2nd Grade Summer Math Menu

Choose one piece of furniture in your room. Estimate its length in inches. Now measure it. How close was your estimate?	What will you do today? Write out your schedule for the day. Tell what time you will do each thing on your daily schedule. Tell how much time will pass for each item on your schedule.	COUNT YOUR BREAKFAST: Determine if there is an odd or even amount of objects on your plate or in your bowl.	WORKOUT TO 100! Do ten each of the following: jumping jacks, lunges, push-ups, sit-ups, star jumps, high knees, crab walks, run in place, mountain climbers, toe touches.	How many ways can you make 100? Show your thinking using pictures and numbers.
How many different ways can you make 50? Show your thinking using pictures and numbers.	Think of your three favorite characters from a book you like to read. Use them to write story problems. Challenge someone in your family to solve your story problems.	Measure your bed in inches and record how long it is. Now measure it in feet. What can you say about the measurements?	Find a quiet spot in your home. Close your eyes and take deep breaths while you skip count by 5s to 1000. Notice how your body feels when you are finished.	Design your perfect pizza! Imagine which toppings you would like on each half or quarter of the pizza (ANYTHING goes!). Ask someone in your family to do the same. Compare what you each decided on.
Do jumping jacks while you skip count by 10s to 1000. Notice how your body feels when you are finished	Imagine what your perfect school day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Choose three different numbers between 0 and 9. How many three digit numbers can you create? Choose two of your creations and add them together.	Choose your favorite number between 100 and 200. How many number sentences can you create?	Choose three different times of the day to look out your bedroom window. Record the time and what you notice. What is different? What is the same?
Take a walk around your house. Do you see fractions anywhere? (Windows are a great place to start). Make a list of fractions you see. Try to draw a picture and label each fraction.	WORKOUT TO 100: Do jumping jacks counting by 2's, all the way to 100. Then do toe-touches counting by 5's all the way to 100. Then do push-ups counting by 10's all the way to 100.	How many ways can you make \$1.00 using pennies, nickels and/or dimes.	Create your own restaurant at home! Write a menu with your favorite foods and how much they cost. Invite your family to come to your restaurant.	Take a piece of paper and fold it in half. Label each half. Then fold it in half again. What happens? Can you label the parts? Fold it in half again? What happens? Can you label the parts now?
Make a list of different 2-digit numbers. Then make addition and subtraction problems using those numbers and solve them.	COUNT YOUR LUNCH: Determine if there is an odd or even amount of objects on your plate or in your bowl.	Grab a piece of chalk and find a safe spot outside with your grown up. How many number sentences can you write?	Record as many ways as you can think of to make 50 cents using pennies, nickels and/or dimes.	Make a list of all of the items you would use a ruler to measure. Then make a list of the items you would use a yardstick to measure. Then make a list of items you would use a measuring tape to measure.



2nd Grade Summer Math Menu

Find three of your favorite stuffed animals in your house. Now write a story problem about them. Solve your story problem.	Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios... anything!). Can you split your snack into halves? Thirds? fourths?	Run in place as fast as you can while you skip count by 100s to 1000. Do this 10 times. Notice how your body feels when you are finished.	Imagine what your perfect summer day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Find a recipe in either a cookbook or online. Record the fractions you see.
Set a timer for 10 minutes. Imagine you have 10 coins in your pocket. Make a list of all of the different amounts of money you could possibly have in your pocket.	Choose your favorite number between 500 and 1000. How many number sentences can you create?	Choose one piece of furniture in your room. Estimate its length in feet. Now measure it. How close was your estimate?	Think about the amount of people in your home. How many eyes do you have all together? How many fingers? How many noses? How many toes? How many teeth?	Set a timer for 10 minutes. See how many items you can measure in your house using inches. When you're done, compare different objects. How much longer is one object than another?
Create your own store at home! Decide what kind of store you want to have, what you will sell, and how much everything will cost. Invite your family to come to your store and go shopping.	Go on a 3-D shape hunt. Record all of the objects you find that are cylinders, cubes, rectangular prisms, cones, spheres, prisms...etc.	Find a collection of items (coins, toy cars, pencils...) and try separating that collection into two equal groups. Then try three equal groups. Then try four equal groups. What do you notice?	COUNT YOUR DINNER: Determine if there is an odd or even amount of objects on your plate or in your bowl.	Go on an array hunt in your home and out your windows. Record all of the arrays you see, and be sure to mark the amount of rows and columns, and how many in all.
Fold a piece of paper in half. Draw half of a picture on one side. Then, make the other side it's mirror image (make it symmetrical).	Keep an eye on the clock today. Record the different activities you do throughout the day. Record the start and end time of each activity, and show how much time elapsed during each one.	WORKOUT TO 100! Run in place while you count all the way to 100. Notice how your body feels when you get to 20, then 50, then all the way to 100.	Find a take out menu in your home or online. Select an appetizer/side and your meal. Find three things you would like to have. Decide which bill (\$1, \$5, \$10, \$20) you would use to pay for it. How much money would you get back?	Think about the ages of different people in your family or home. Use symbols $<$, $>$, and $=$ to make number sentences comparing people's ages.
Fold a piece of paper in half. Label one side 2-D and one side 3-D. Then, find a comfortable spot in your home where you can look out the window. Record all of the 2-D and 3-D shapes you can find outside.	Count how many doorknobs, mirrors, and light switches there are in your home. Write a number sentence to show your total. The number sentence should include 3 addends and 1 sum.	Find a comfortable spot in your home where you can look out the window. Keep a look out for people and animals. Count how many legs you see (counting by 2's or 4's)	Find a pair of pants or a jacket with two pockets. Try putting an amount of something in one pocket, and then put the same amount in the other pocket. Record how many you have all together.	Find a collection of items in your house. How can you arrange that collection into different arrays? (Arranging in rows and columns.)

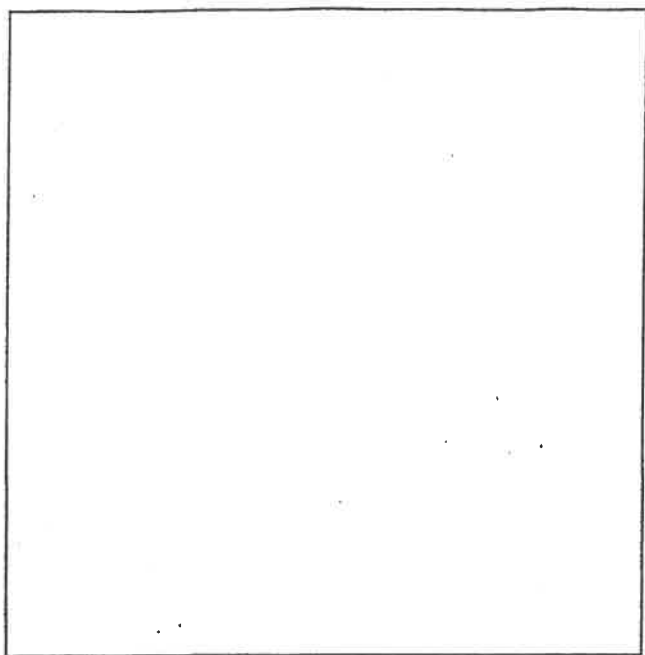
June Writing Journal

Please choose two or three days a week to write in your journal. Please color in the box for the day and topic you choose and then write that topic sentence and at least three supporting sentences.

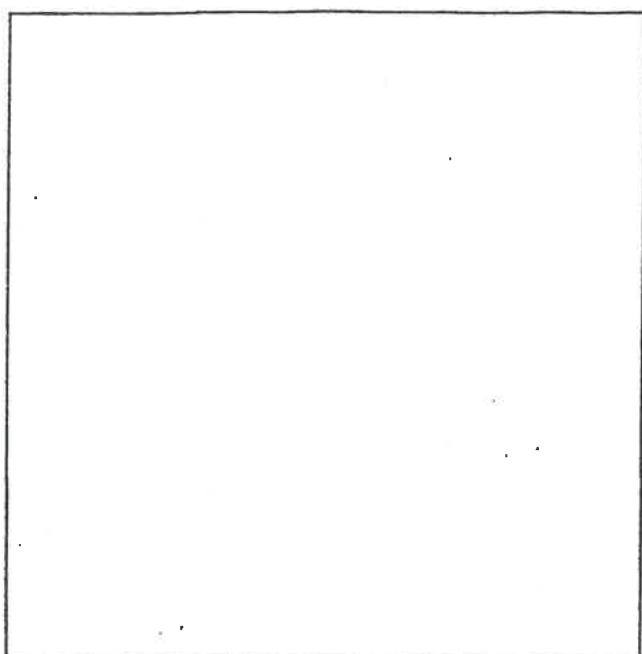
Monday	Tuesday	Wednesday	Thursday	Friday
When you think of summer what 3 words come to mind. Write one sentence for each word you thought of.	If I could do anything this summer I would ...	My dream vacation is ...	My favorite snack is ...	The best thing about summer is ...
My favorite food is ...	If I had three wishes, I would wish for ...	If I were a superhero, I would ...	Share anything about your day, good or bad.	Friends are important because ...
My favorite movie is ...	The thing that I do best is ...	If I had a million dollars, I would ...	My family and I like to ...	Write 5 sentences that tell about June.
Invent a new kind of sandwich. What would it have on it?	Where would you go if you had a hot air balloon?	You find a magic seed and plant it. Write about what happens.	What would it be like to be the tallest person in the world?	What are the best things about a rainy day?

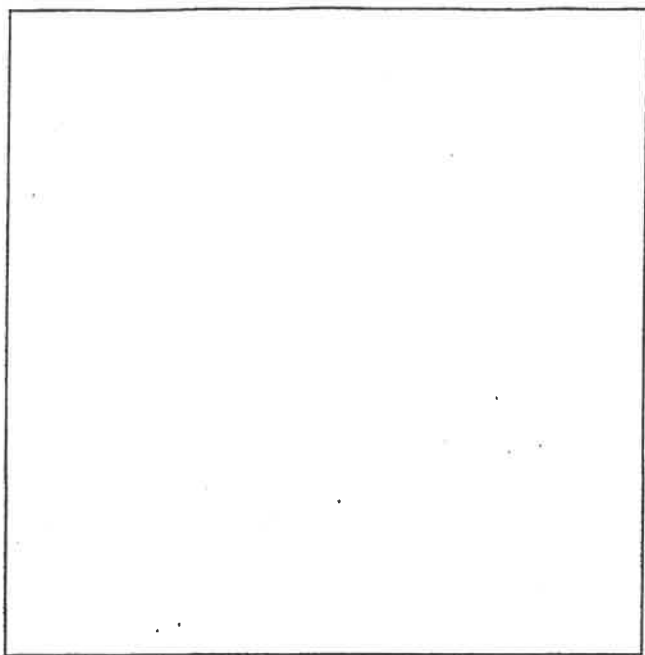
July Writing Journal

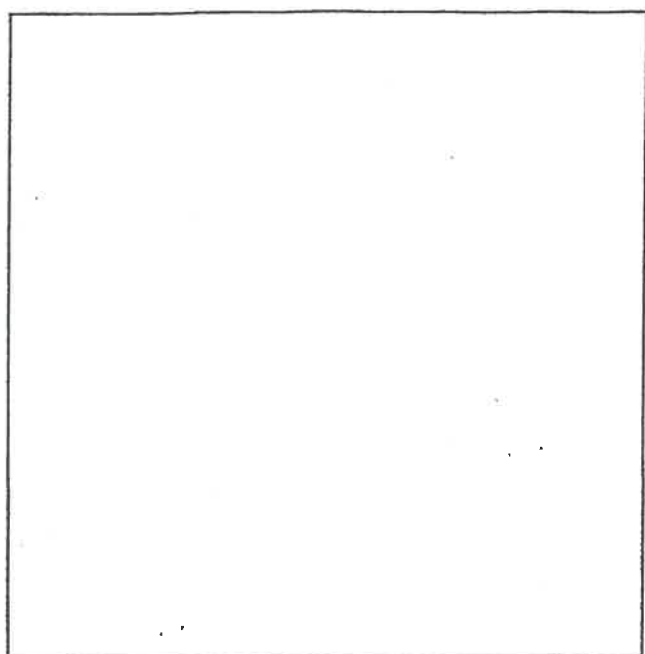
Monday	Tuesday	Wednesday	Thursday	Friday
What makes you laugh?	What is your favorite summer sport?	Write a poem about a hot dog.	What I like about Independence Day is ...	Write about a day at the park or beach.
What is your favorite book and why?	If I found a magic wand, I would ...	What would you say if you met the President?	My favorite color is ...	When I grow up I want to be ...
If I were a bird, I would fly to ...	This is how to make ...	Write about going on a magic carpet ride.	If you could invent something, what would you invent?	If it could rain anything, I would want it to rain ...
I collect (or I would like to collect) ...	Today is a great day because ...	My favorite game to play is ...	Today I feel ...	You're an astronaut who finds something odd on the moon. What is it?
My favorite subject is ...	You travel to the jungle to see ...	Write about an animal that lives in your neighborhood.	Write about something special you did with your mom or dad.	I am excited for school to start because ...

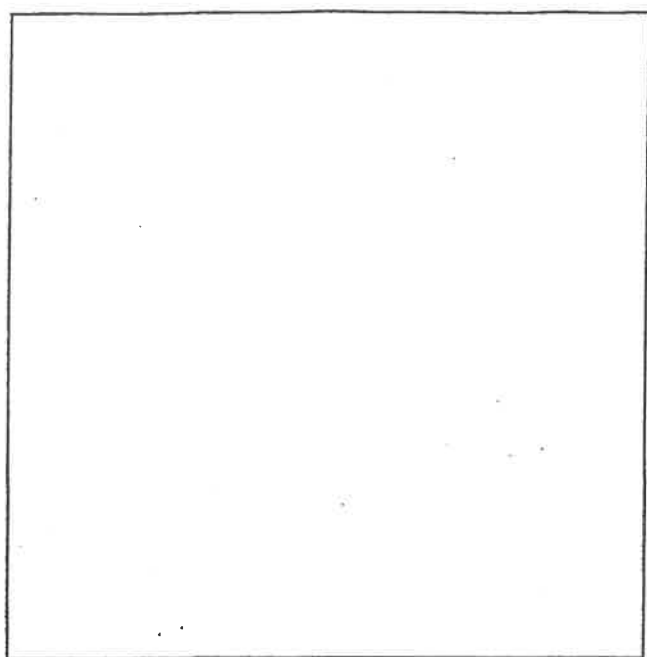


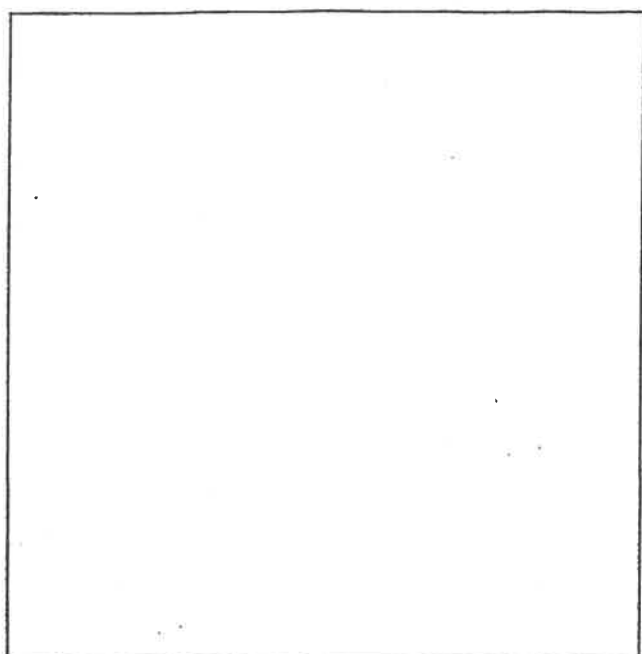
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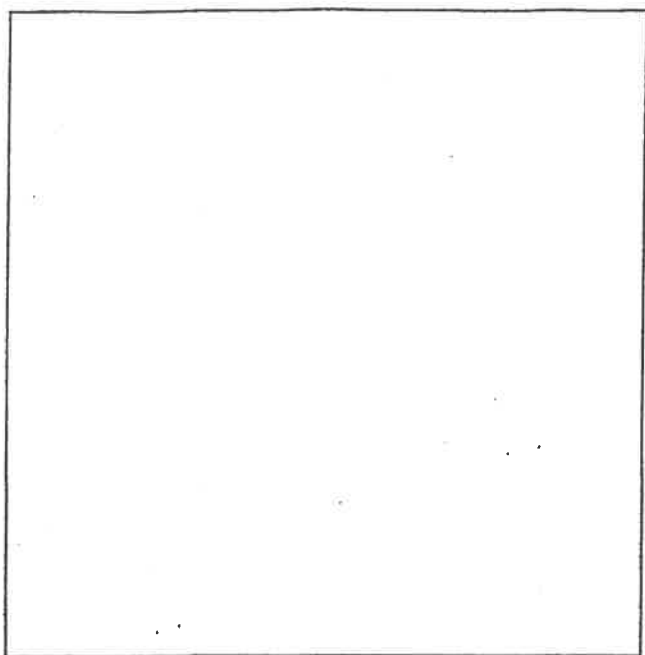
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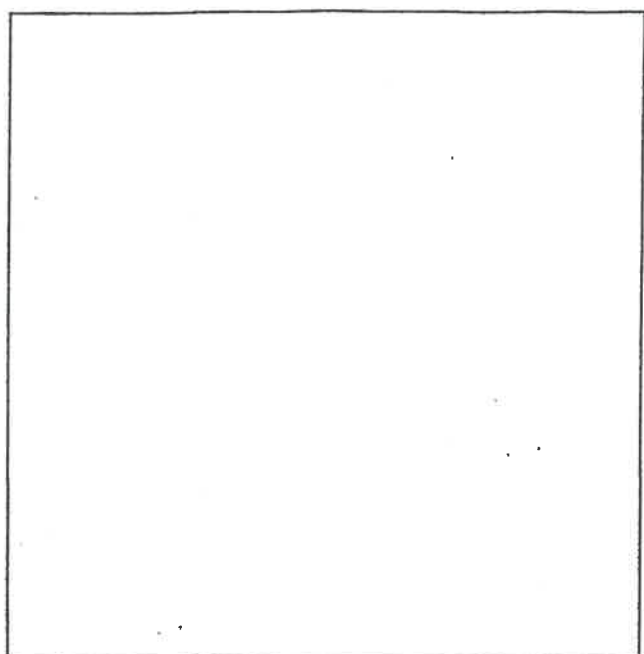
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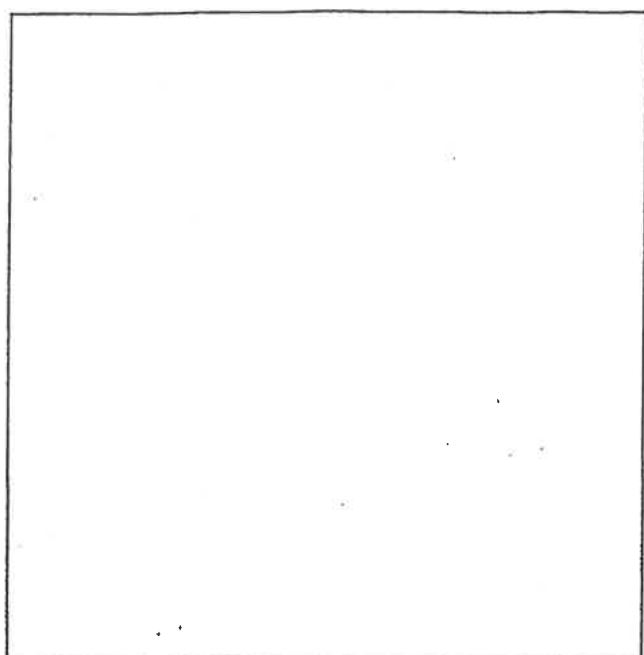
This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 10 visible lines. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.[illegible]

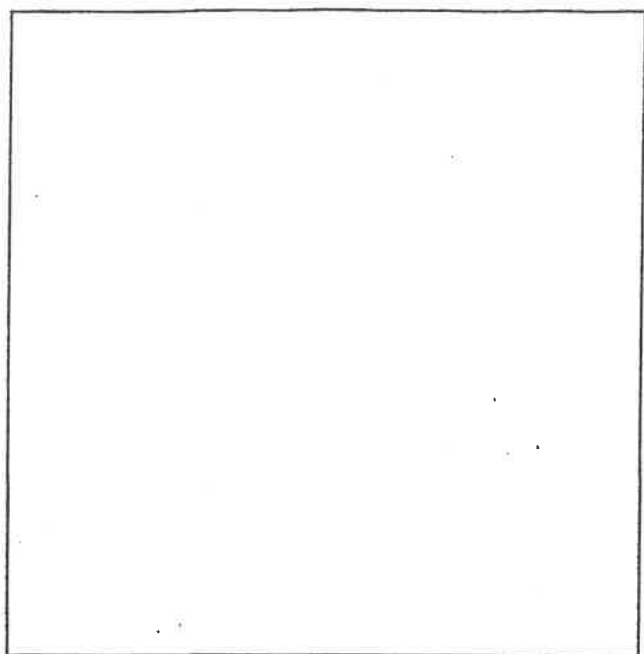
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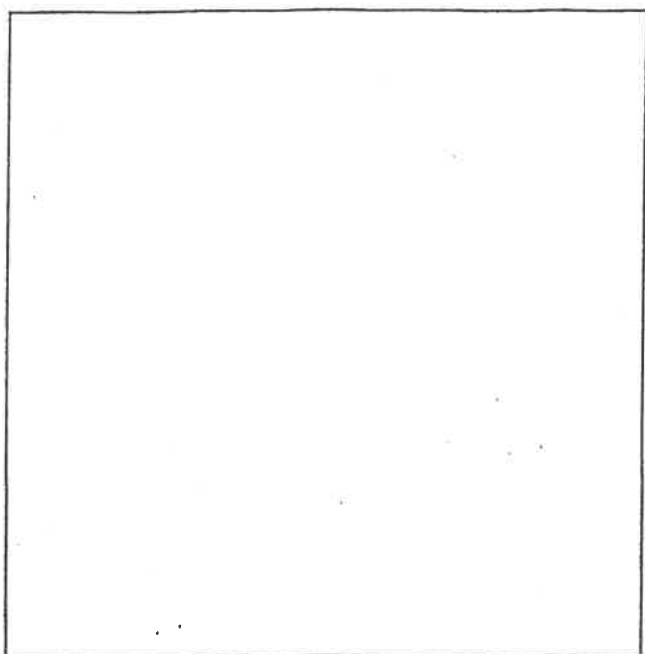
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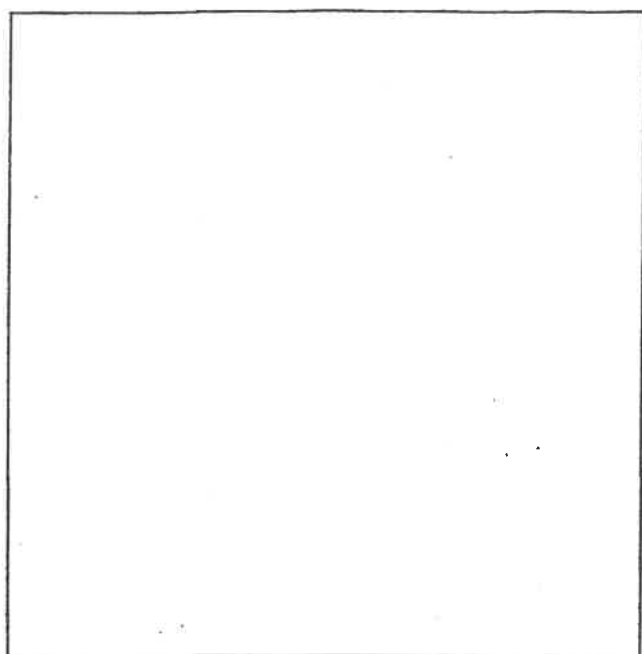
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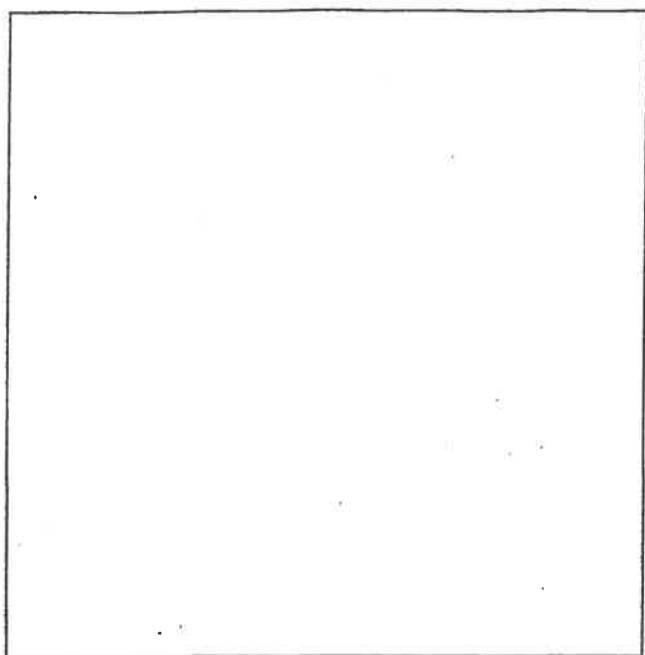
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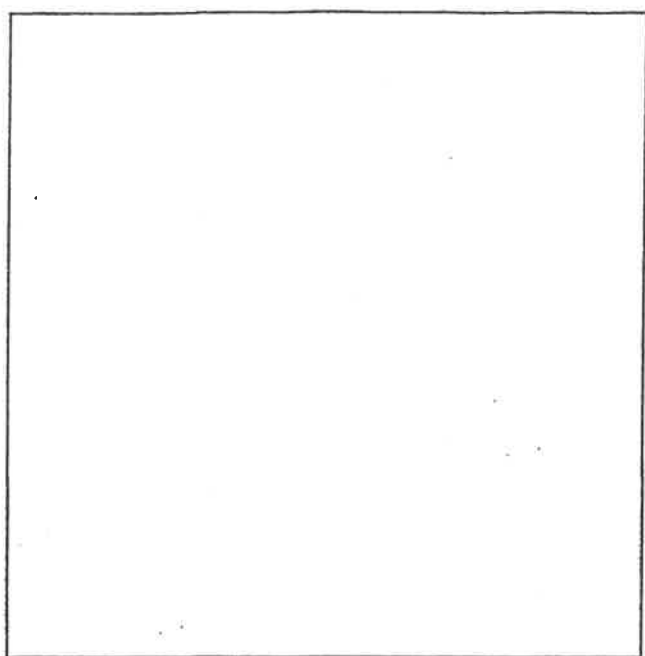
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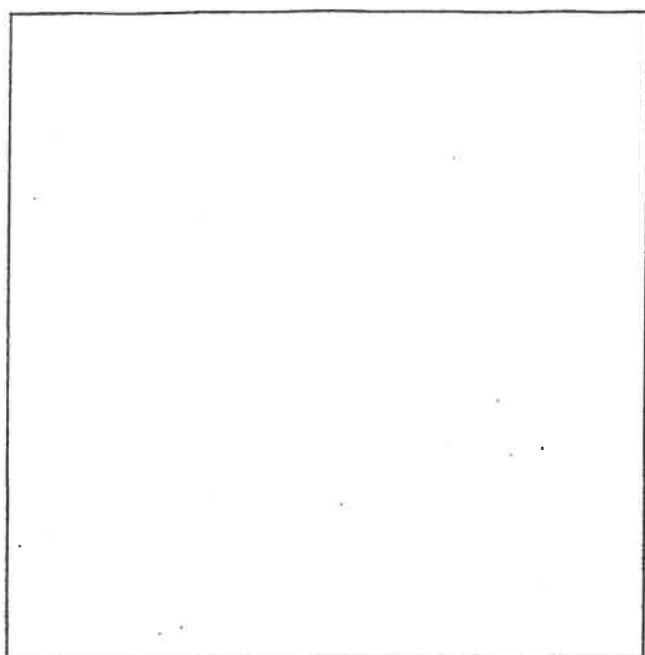
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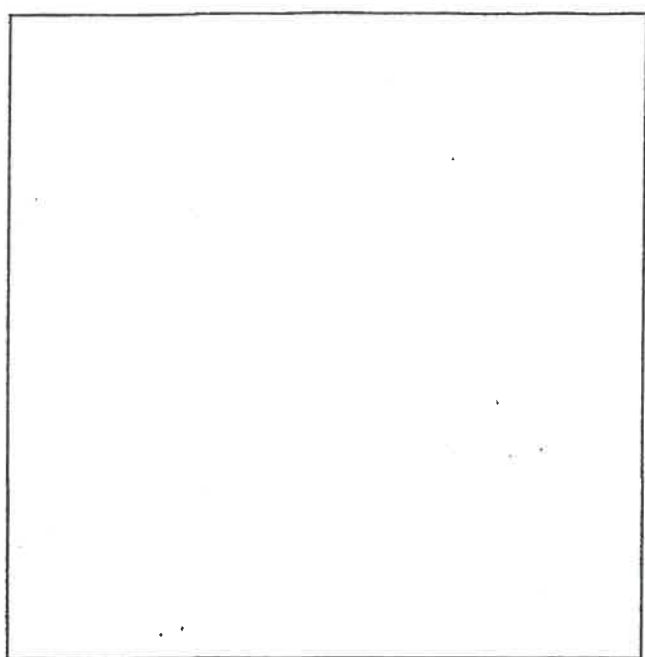
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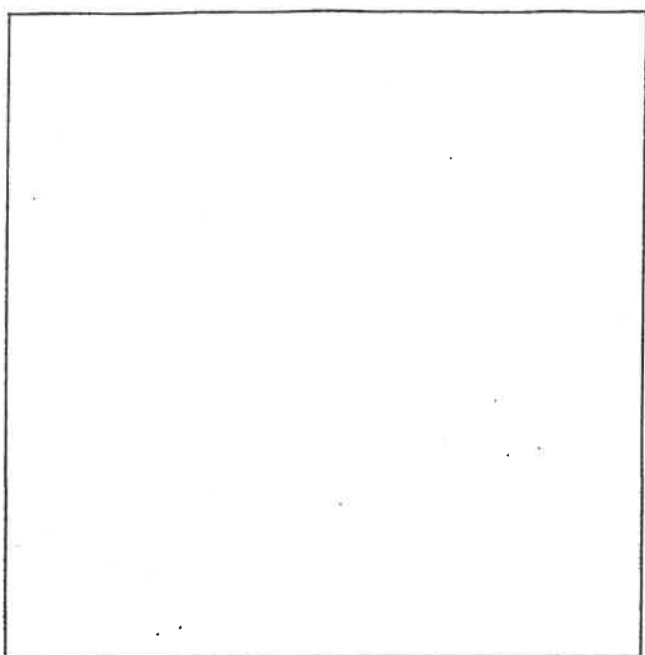
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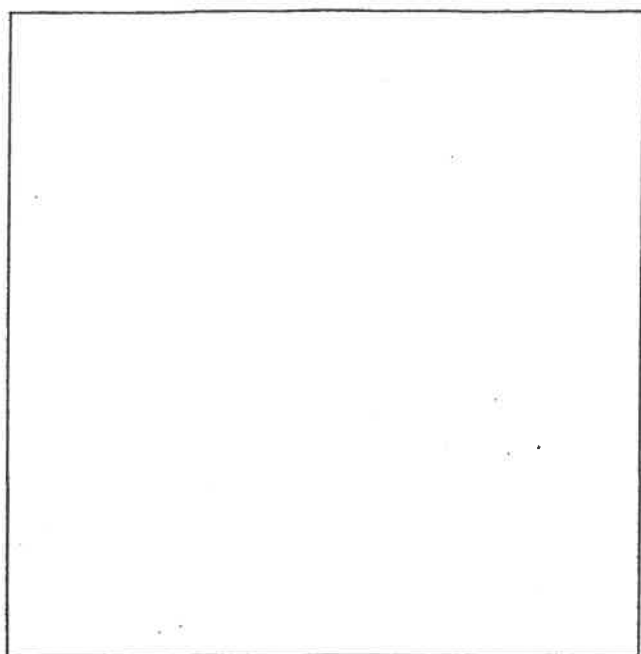
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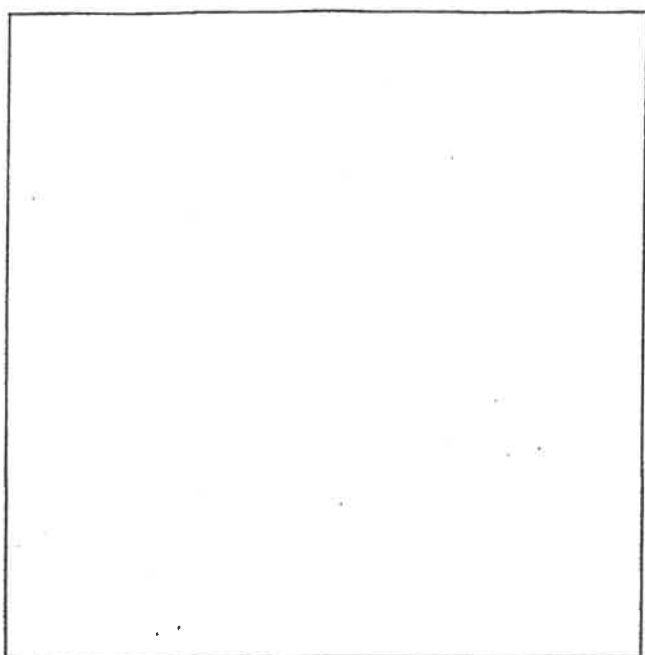
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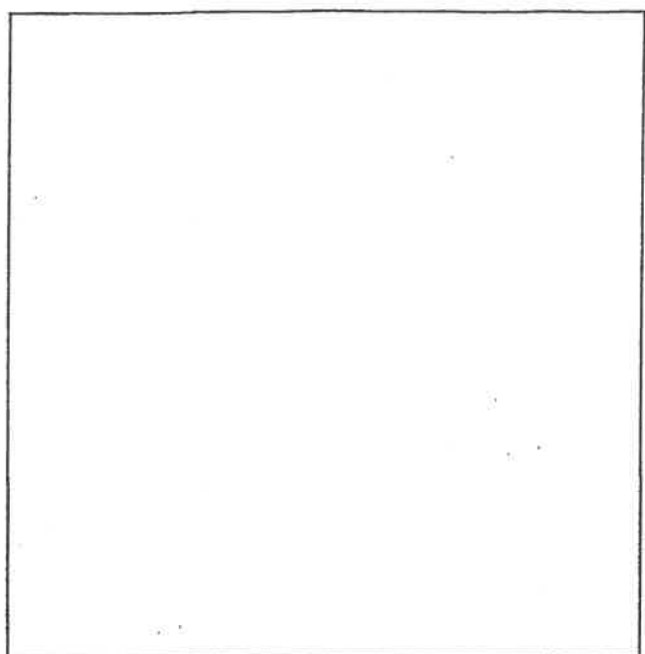
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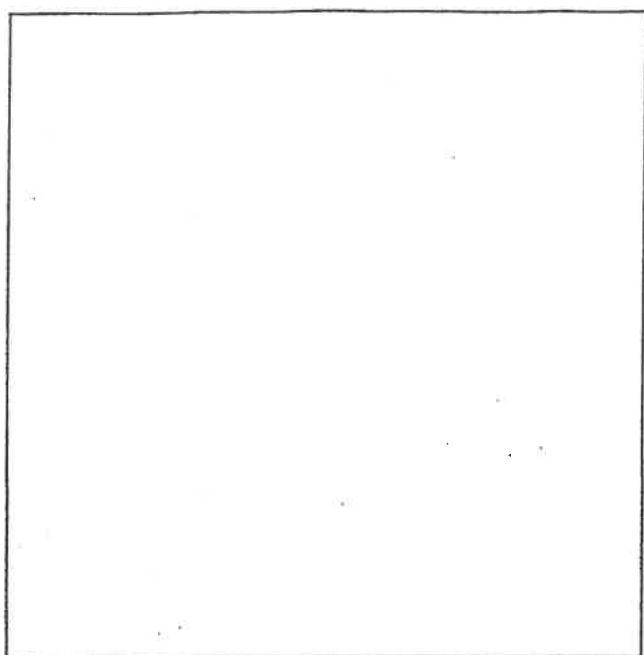
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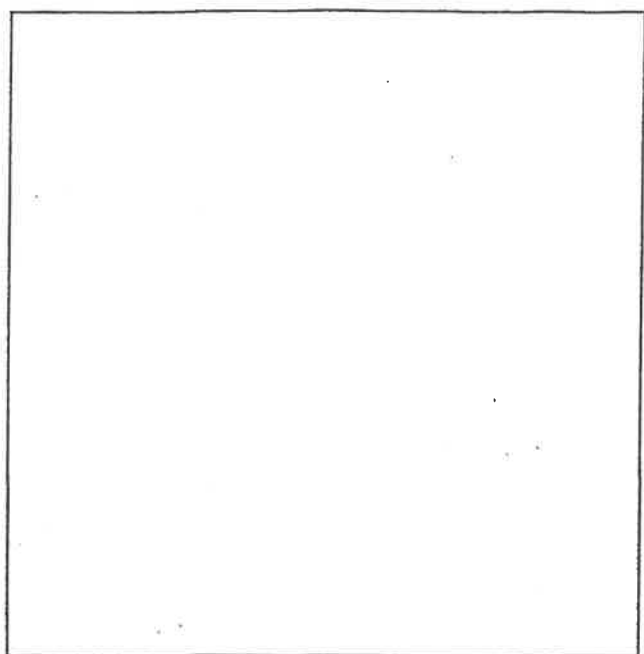
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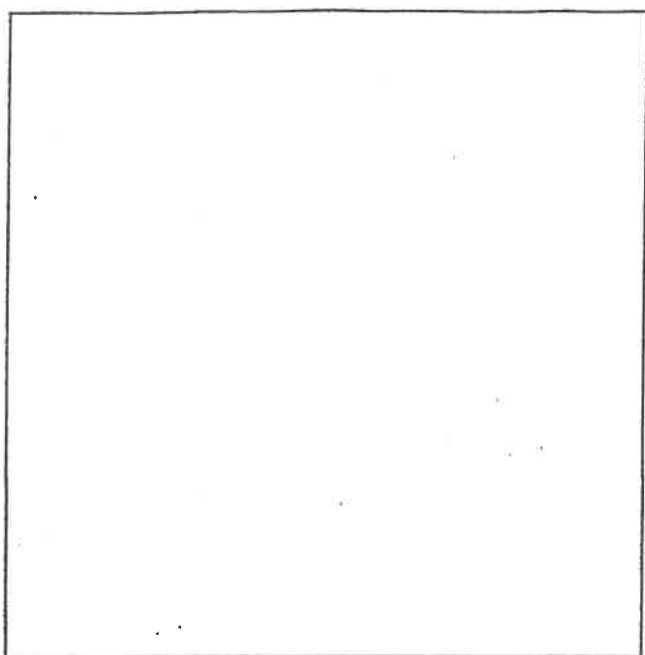
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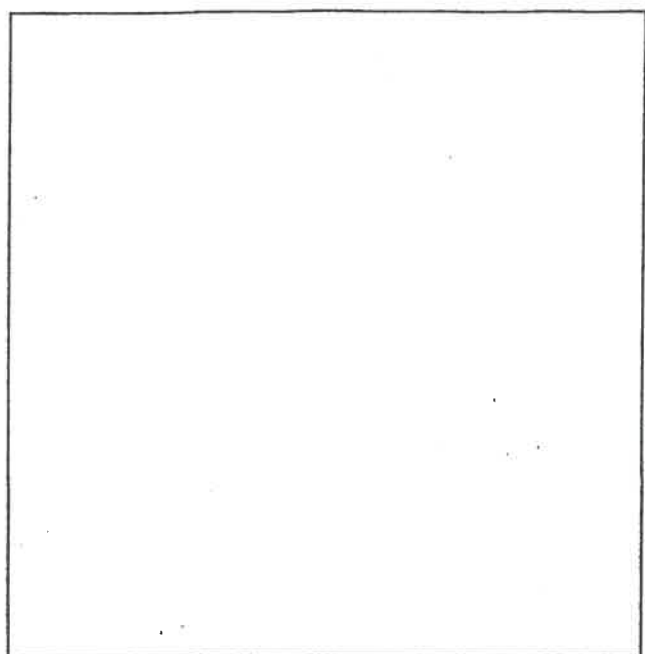
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Optional Activities to Grow Your Imagination, Problem-solving, and Creativity



DESIGN & BUILD SOMETHING WIND-POWERED

Possible Supplies:

toothpicks, skewers, glue, twist ties, zip ties, gears, washers, cardboard, craft paper, foil, rubber bands, cotton swabs, paper rolls, craft sticks



DESIGN & BUILD A NEST

Possible Supplies:

raffia, ribbon, twist ties, zip ties, twigs, toothpicks, cotton, feathers, pinecones, fabric, string, twine, leaves, grass



DESIGN & BUILD A STRUCTURE TO KEEP OUT THE RAIN

Possible Supplies:

straws, skewers, wood blocks, aluminum foil, washi tape, duct tape, medical cloves, balloons, plastic wrap, glue, toothpicks, rubber bands, twist ties, zip ties



DESIGN & BUILD A BIRDHOUSE

Possible Supplies:

wood slats, twigs, glass marbles, glue, nails, hammer, skewers, twist ties, rubber bands, flowers, foil, Washi tape, duct tape,



DESIGN & BUILD A WHEELBARROW

Possible Supplies:

Wood slats, toothpicks, skewers, washers, foil, duct tape, gears, cardboard, craft paper, twist ties, zip ties, rubber bands, craft sticks



DESIGN & BUILD A SHOVEL FOR SCOOPING DIRT INTO YOUR WHEELBARROW

Possible Supplies:

straws, skewers, wood blocks, aluminum foil, washi tape, duct tape, plastic wrap, glue, toothpicks, rubber bands, twist ties, zip ties, scissors



