

Topeka Collegiate

Fourth Grade

Mr. Park



Summer Enrichment

Packet

Dear Parents and Students,

Welcome to fourth grade! My goal this year is to help students take responsibility for their own learning. I help them gain organizational skills they will use the rest of their time here at Topeka Collegiate. They will put these specific skills into practice throughout each subject this year. I emphasize that students treat each other with respect and kindness, even when they have different opinions.

I have been at Topeka Collegiate for 26 years, both as a 4th grader teacher and the assistant director of the Summer Blast program. Outside of school hours, I tutor students in a variety of grade levels, give private drum lessons, and love to hike, fish, and kayak. Biking is another hobby of mine, and I often ride to school. I also enjoy spending time with my four grandkids and avidly cheer on the Kansas City Chiefs and Royals.

Throughout 4th grade, we have many projects and beyond-the-book experiences. Some of my favorite traditions include spending time with our Book Buddies, seeing the class grow in Friday Writing assignments, watching Book Project presentations, and preparing for our Class Assembly and Explorer Wax Museum. Students also enjoy participating in Math Competitions this year, as well as participating in our service learning project: the UNICEF Bake Sale. We also take a few local field trips, including the Native American Experience at the Topeka Zoo, and visiting the One-Room School House at the Kansas History Museum. This year, I am looking forward to having the 4th graders work with Ms. Robinson on a new engineering research project called Kid Wind.

Attached to this letter are the 4th grade summer learning guidelines. Students will have both reading and writing activities, as well as math. Please encourage your child to read and write as much as they can throughout the summer months. I am looking forward to hearing all about the books your child reads this summer and spending next year together in fourth grade.

Sincerely,

Mr. Park

Summer Reading for Students Entering Grade 4

As you prepare to enter fourth grade at Topeka Collegiate, you should do as much reading as you can throughout the summer months. Reading will help keep your mind active and help ensure that you are ready for your fourth grade year.

Required:

For Fourth Grade Summer Reading, you are required to read **Save Me a Seat** by Sarah Weeks & Gita Varadarajan. If you have already read this book, please read it again as you complete the literature log activities included in this packet.

As you read the book, complete the questions and activities in the attached packet. Answer the questions as you read each chapter. Please do not wait until you have read the entire book to look at this log.

In addition to reading Save Me a Seat, you are also required to read **at least ONE book off this year's William Allen White list** and complete the book summary sheet for the novel you have chosen. A list of these books is attached.

These are actual fourth grade assignments, and they will be assessed and recorded the first week of school.

This packet is due, in its entirety, on the first day of school. Have a wonderful summer! I look forward to working with you in the fall.

Sincerely,

Mr. Park

This packet needs to be turned in on the first day of school.

Visit the following website to learn more about Sarah Weeks: www.sarahweeks.com
or Gita Varadarajan: www.gitavaradarajan

Save Me a Seat

By Sarah Weeks & Gita Varadarajan

Some facts about the book you are going to read this summer.

- Here is a brief summary of the book you'll be reading: Joe and Ravi might be from very different places, but they're both stuck in the same place: SCHOOL. Joe's lived in the same town all his life, and was doing just fine until his best friends moved away and left him on his own. Ravi's family just moved to America from India, and he's finding it pretty hard to figure out where he fits in. Joe and Ravi don't think they have anything in common -- but soon enough they have a common enemy (the biggest bully in their class) and a common mission: to take control of their lives over the course of a single crazy week.
- This book is 216 pages in 5 sections totaling 49 chapters.
- The reading level is 3rd to 7th grade.
- Glossaries of Hindi and American terms and two recipes are found in the back of the book.
- When we get back to school in the fall, here are a few concepts we will be discussing together: realistic fiction, cultural roles and traditions, being a new student, and diversity.

There are two ways in which to tackle this summer reading assignment. First, read the book all the way through, then go back and do the assignment pages a section at a time. The second way would be to complete one section at a time. Read one section, then go back and answer the questions. You decide which way works best for you.

- I have also included a map of India and a picture of the flag of India for you to use as a reference.

Bring to School in August

The following things need to be turned in on the first day of school. These will be given a grade included in our first quarter:

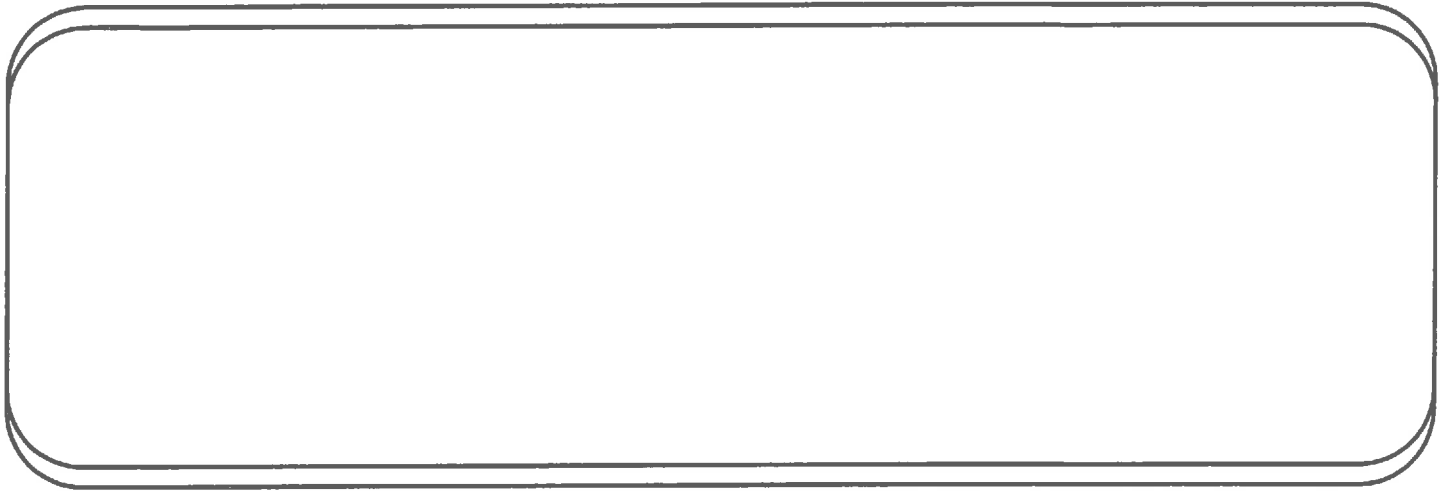
- This entire packet
- Letter to Me

(You should also bring a copy of *Save Me a Seat* and your William Allen White book to share with your classmates about what you read. If your book was a library book, or you borrowed it and don't have it any longer, I have extra copies of *Save Me a Seat* in the classroom.)

Pre-reading activity

Name: _____

Make a Prediction: Look at the cover of the book only. Make a prediction about what you think the book will be about (use both pictures & words).



Text Connections: Imagine that you were told that you were moving to a different country. How would you feel on your first day of school?

Words To Know

Assumption (n) the act of supposing something is true without proof

Have you ever made an assumption about someone or has someone made an assumption about you? Explain. _____

A MAP OF INDIA

India is a country on the continent of **ASIA**.

NEW DELHI

is the capital of India.

BANGALORE

is where Ravi used to live.

Bangalore



FACTS ABOUT INDIA

India is the **7TH** largest country in the world by land size. It is the **2ND** most populated with **1.2** billion people. India comes from the Greek word **INDUS** which means people who live near the Indus Valley. People in India practice many religions, but most are **HINDU**. India is the largest democracy in the world.

Much of India is very poor, but nationally the economy is growing very fast.

The **PEACOCK** is the national bird of India, and the **TIGER** is the national animal. India is the only country in world with both lions and tigers.

Indian money is called **RUPEES**.

THE FLAG OF INDIA

The current Flag of India was adopted in 1947.



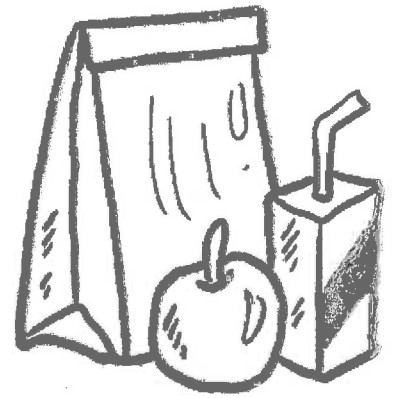
Meaning of the Colors: **Saffron** - Courage and Sacrifice
 White - Truth and Peace
 Green - Growth and Prosperity

In the Center: The blue Ashoka Chakra is also called the Wheel of Law. It has 24 spokes that stand for:

Simplicity	Forgiveness	Property	Honesty
Health	Love	Industry	Justice
Peace	Friendship	Safety	Cooperation
Sacrifice	Community	Awareness	Duties
Morality	Organization	Equality	Rights
Service	Welfare	Thrift	Wisdom

save me a seat

Monday: Chicken Fingers



name: _____

CHAPTERS 1-8

1. Why did Ravi's family move to the U.S.? (circle one)

- A. His father got a promotion at work C. Ravi's grandparents were living there
B. Ravi received a scholarship for school D. Amma had friends in the U.S.

2. How does Joe feel about the first day of school?

Choose one word that best describes his feelings: _____

3. Who is Amma? (circle one)

- A. Ravi's Father C. Ravi's Grandmother
B. Ravi's Mother D. Ravi's Teacher

4. Mr. Barnes is Joe and Ravi's 5th grade teacher. _____

(true or false)

5. What does Ravi do on the first day of school that causes his classmates to laugh at him? (circle one)

- A. He trips in the cafeteria C. He calls Mrs. Beam 'Mom'
B. He walks into the wrong classroom D. He stands up to answer questions

6. What subject does Ravi hope to impress Mrs. Beam with? (circle one)

- A. Science C. Math
B. Writing D. Reading

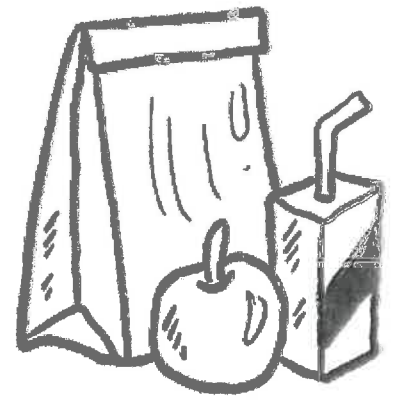
Answer the following questions using complete sentences.

7. Ravi and Joe both discuss Dillon Samreen. How are their perceptions of him different? Provide examples from the story.

8. Why does Joe feel completely embarrassed on his first day of school?

save me a seat

Tuesday: Hamburgers



name: _____

CHAPTERS 9-16

- Who does Ravi think tripped him as he was walking back to his desk? (circle one)
A. Joe
B. Miss Frost
C. Ethan
D. Dillon
- How does Joe feel when Mrs. Beam asks him to go with Miss Frost?
Choose one word that best describes his feelings: _____
- What word does Mrs. Beam ask Ravi to define? (circle one)
A. Nutrients
B. Perception
C. Assimilate
D. Multiplication
- Joe was upset that he didn't find the double blue M&M before Ravi.

(true or false)
- What was the purpose of the exercise that Miss Frost did with Joe? (circle one)
A. To help train his brain to focus on his work
B. To give him time to cool off
C. To help him with science
D. To help him learn to read
- What nickname does Ravi give Joe? (circle one)
A. Mop Top
B. Big Foot
C. Big Joe
D. Pud

Answer the following questions using complete sentences.

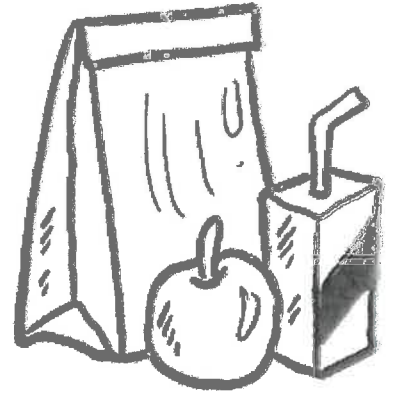
7. Name the two ways that Ravi tries to impress Mrs. Beam. How does Mrs. Beam react each time?

8. How does Joe's APD (Auditory Processing Disorder) affect him at school?

9. Why does Miss Frost tell Ravi that assumptions are often wrong?

save me a seat

Wednesday: Chili



CHAPTERS 17-25

name: _____

1. What does Ravi bring to school to impress Mrs. Beam? (circle one)

- A. His all-star cricket award C. Indian Cookies
B. His favorite Indian book D. His math book from last year

2. How does Ravi feel about going to gym class?

Choose one word that best describes his feelings _____

3. Who hit Ravi with the baseball? (circle one)

- A. Joe C. Perippa
B. Dillon D. Coach Victorine

4. Amma has the 'black tongue', which to some means that she has magical powers.

_____ (true or false)

5. Joe found a way not to let Dillon get to him. What animal does he picture Dillon to be in the cafeteria? (circle one)

- A. A chipmunk C. A beagle
B. An alligator D. A blue jay

6. Why does Ravi spit out the Chili? (circle one)

- A. He's a vegetarian C. It's too spicy
B. It's too hot D. Dillon makes him laugh

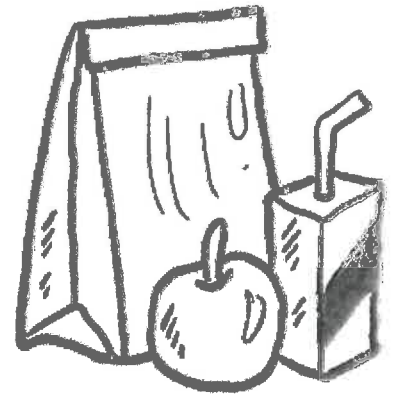
Answer the following questions using complete sentences.

7. What does Ravi mean on page 133 when he says that he is getting a taste of his own medicine?

8. What do the other 5th graders do when Dillon starts bullying Ravi? What should they have done?

save me a seat

Thursday: Macaroni & Cheese



name: _____

CHAPTERS 26-29

1. What do Joe's mom & dad want to talk to Joe about on Thursday morning? (circle one)
 - A. His bad grades
 - B. His APD diagnosis
 - C. Dillon Samreen bullying him
 - D. Why he's being mean to Ravi
2. How does Perimma feel about the note in Ravi's backpack and his bruise?
Choose one word that best describes her feelings _____
3. Who writes an apology note to Joe? (circle one)
 - A. Mr. Sylvester
 - B. Dillon
 - C. Ravi
 - D. Mr. Barnes
4. Joe & Ravi did not go to school on Thursday.

(true or false)
5. What assignment does Ravi & Joe have due on Friday? (circle one)
 - A. 100 multiplication problems
 - B. A Scholastic news article report
 - C. A Bud, not Buddy book presentation
 - D. A personal reflection
6. What is Ravi's grandfather holding in his hand when he tells Ravi that he has an idea for his project? (circle one)
 - A. A tea strainer
 - B. His dad's tie
 - C. Naan Khatais
 - D. A crumpled up note

Answer the following questions using complete sentences.

7. What caused Joe to scream, "NO!" and to bang his fists on the table?

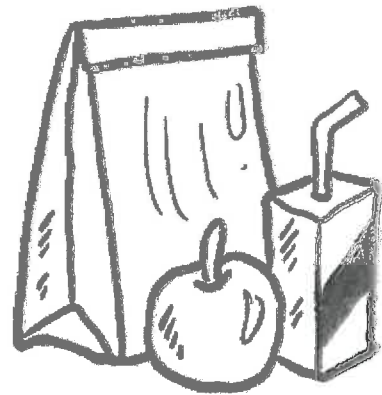
8. What does Joe's father say about immigrants and Dillon Samreen?
Why is he not correct?

9. What does the poster that Amma and Perimma made Ravi have on it? What do they want it to accomplish?

10. Why do you think Ravi finally tells his family what's really been bothering him at school?

save me a seat

Friday: Pizza



name: _____

CHAPTERS 30-49

1. What does Ravi bring in for his personal reflection object? (circle one)

- A. A dish of M&M's
- B. A cricket bat
- C. Leeches
- D. A tiffin box

2. How do both Joe and Ravi feel as they walk to school on Friday?

Choose one word that best describes both their feelings _____

3. Who got sick during Ravi's story? (circle one)

- A. Miss Frost
- B. Lucy Mulligan
- C. Tim/Jim
- D. Emily Mooney

4. Joe's mom quit her job at Albert Einstein Elementary.

_____ (true or false)

5. What does Ravi finally work up the courage to do? (circle one)

- A. Tell Mrs. Beam that she is pronouncing his name wrong
- B. Sit with Caleb at lunch
- C. Eat meat
- D. Play baseball

6. Whose notecard read, "There is more to me than meets the eye"? (circle one)

- A. Joe
- B. Lucy
- C. Dillon
- D. Ravi

Answer the following questions using complete sentences.

7. What did Ravi see as his opportunity to redeem himself from his past bullying behaviors?

8. What has Ravi learned about himself so far in 5th grade? How do you think the rest of the year will go for him?

Letter Writing Assignment

Please write a hand-written friendly letter to Mr. Park about Save Me a Seat.

Make sure to include:

- ✓ A heading (the date at the top)
- ✓ A greeting (Dear Mr. Park)
- ✓ A closing (Sincerely, your name)

In the body of your letter be sure to include:

- ✓ A starting sentence that states the name of the book along with the author(s).
- ✓ Two of your favorite parts and why.
- ✓ A part of the story that reminds you of your life or another book you have read and why.
- ✓ How the book made you feel.
- ✓ Any questions you would like to ask Mr. Park about the story or the author.

Book Summary Sheet

(Complete this for your William Allen White Book)

Your Name:

Title of Book:

Author:

Setting (Time & Place):

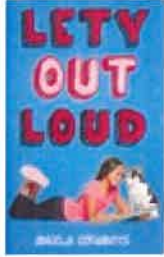
Favorite Character: (Tell their name and describe their personality in at least 4-8 sentences.)

2021 - 2022 William Allen White

Master List

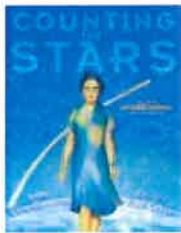
Grades 3 – 5

LETY OUT LOUD BY ANGELA CERVANTES



Lety Andrade's first language is Spanish and she loves volunteering at the Furry Friends Animal Shelter because the dogs and cats there don't care if she can't find the right word. But she fears her position there may be in jeopardy when the volunteers agree to an unapproved secret competition among themselves.

Reprinted by permission of publisher **Scholastic Press**, c. 2019



COUNTING THE STARS: The Story of Katherine Johnson, NASA Mathematician BY LESA CLINE- RANSOME

The story of Katherine Johnson, an African American mathematician whose work was critical to the first US space flight.

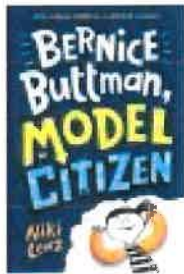
Reprinted by permission of publisher **Paula Wiseman Books**, an imprint of **Simon & Schuster**, c. 2019



SHINE BY CHRIS AND J.J. GRABENSTEIN

When seventh-grader Piper's father is hired by Chumley Prep, a school where every student seems to be the best at everything, she gets the chance to compete for the prestigious Excelsior Award.

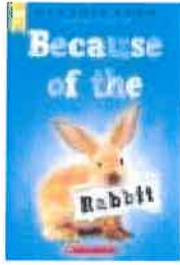
Reprinted by permission of publisher **Random House**, c. 2019



BERNICE BUTTMAN, MODEL CITIZEN BY NIKI LENZ

Bernice Buttman is tired of being labeled a "bully," so when her mom leaves her with her aunt, who is a nun, Bernice decides to mend her ways and become a model citizen.

Reprinted by permission of publisher **Random House Books for Young Readers**, c. 2019



BECAUSE OF THE RABBIT BY CYNTHIA LORD

On the last night of summer, Emma and her Maine game warden father rescue a small domestic rabbit stuck in a fence; the very next day Emma starts fifth grade after years of being home schooled, excited and apprehensive about making new friends, but she is paired with Jack, a hyperactive boy, who does not seem to fit in with anyone--except that they share a love of animals, which draws them together, because of the rabbit.

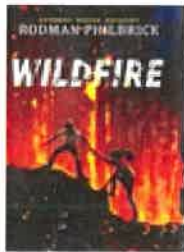
Reprinted by permission of publisher **Scholastic Press**, c.. 2019



A WOLF CALLED WANDER BY ROSANNE PARRY

A young wolf cub, separated from his pack, journeys 1000 miles across the Pacific Northwest, dealing with forest fires, hunters, highways, and hunger before finding a new home. Based on the true story of a wolf called OR-7.

Reprinted by permission of publisher **Greenwillow**, an imprint of **HarperCollins**, c.2019



WILDFIRE BY RODMAN PHILBRICK

Thirteen-year-old Sam Castine is at summer camp while his mother is in rehab, but when the camp is evacuated ahead of a fast moving wildfire, he makes the mistake of going back for his phone, and finds himself left behind, disoriented, and running for his life, together with a girl, Delphy, from a different camp. Finding an old jeep keeps them going, but in the wilds of Maine, there are only logging roads and the deadly crown fire is everywhere.

Reprinted by permission of publisher **Blue Sky Press**, an imprint of **Scholastic**, c. 2019



ROLL WITH IT BY JAMIE SUMNER

Twelve-year-old Ellie, who has cerebral palsy, finds her life transformed when she moves with her mother to small-town Oklahoma to help care for her grandfather, who has Alzheimer's Disease.

Reprinted with permission of publisher **Atheneum**, an imprint of **Simon and Schuster**, 2019



SOLVING FOR M BY JENNIFER SWENDER

Shortly after starting fifth grade, Mika learns that her mother has cancer and uses her math notebook to explore the new changes in her life.

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Summer Math Practice

Use the following websites to practice your math skills this summer!

➤ iPad/Tablet Apps:

- Mathmateer
- Sushi Monster
- Thinking Blocks Multiplication
- Crazy Times Tables
- There are many more, just make sure they are age appropriate

➤ Websites (These are also good to practice/review other math concepts):

- Aplus Math - <https://www.varsitytutors.com/aplusmath>
- Prodigy - <https://www.prodigygame.com>
- Mathville - <https://www.mathville.com>
- Math Cats - <https://www.mathcats.com>
- Math Playground - <https://www.mathplayground.com>
- Figure This - <https://www.figurethis.nctm.org/index.html>
- FunBrain - <https://www.funbrain.com/math-zone>
- Academic Skill Builders - <https://www.academics.com>

Practicing should not take any longer than 5 - 10 minutes at a time. Try to do as much multiplication fact practice as you can during the summer. Why? Multiplication facts are a stepping stone in mathematics, memorizing your facts is a confidence booster, knowing your facts helps you stay engaged, and multiplication is used in real life every day. You'll thank me later:)