

**Rising Second Grader**



**Summer Reading  
and  
Enrichment Packet**

## Second Grade Summer Reading Assignments



### Sight Word Assignment

Students should have the Dolch Primer through First Grade Sight Words memorized by the start of second grade. Second graders will be tested over these words in September. The words are attached in list form. Memorization means the student is able to say the word within three seconds, without sounding it out. Students only need to be able to read the words. However, if they already know these words, they can work on learning to spell them. I have included a list of activities that work on both memorization and spelling, as well as additional second and third grade lists.

### Reading Calendar

Please choose 4 days a week in which to read for twenty minutes. After you have read for twenty minutes, color in the corresponding day on the calendar. Time spent working on sight words counts towards your total reading minutes.

### Special Reading Assignment

Read Stink Moddy. Solar System Superhero by Megan McDonald. At the beginning of the school year, we start our Solar System unit. We will use this book to create a planet flipbook based on the facts from the story when we return in the fall. **Please have your child complete the enclosed fact sheet that goes along with the book.**

### Recommended Reading List

1. Frog and Toad Together Again by Arnold Lobel
2. Bringing the Rain to Kapiti Plain by Verna Aardema
3. Horrible Harry in Room 2B by Frank Remkiewicz
4. Nate the Great and the Snowy Trail by Marjorie Weinman Sharmat
5. Calendar Mysteries June Jam by Ron Roy
6. Magic Tree House Mummies in the Morning by Mary Pope Osborne
7. Flat Stanley by Jeff Brown
8. Dear Mrs. LaRue Letters from Obedience School by Mark Teague
9. Heidi Hecklebeck Has a Secret by Wanda Coven

## Ways to Practice Reading Sight Words at Home

- Paper Plate Toss: Write sight words on paper plates. Toss like a Frisbee after reading the word correctly.
- Concentration: Make a duplicate set of word cards and play "Concentration".
- Go Fish: Play "Go Fish" with the sets of word cards.
- Tic-Tac-Toe: Write words in the tic-tac-toe spaces. Take turns selecting a space to read. If read correctly, an X or O is placed on the space until someone wins.
- WORD-O: This is played just like BINGO. Fill in a card with the words that you are working on. Call out the words and mark the spaces. The first one with all the squares covered calls out "WORDO"!
- Word Hunt: Look for target words in books or in the newspaper. If using the newspaper, your child can highlight or circle the word that they find.
- SNAP: You put the sight words you want them to practice on flash cards and put the flash cards into a jar. You also write the word SNAP! on a few flash cards and put them in the jar too. The kids can play in groups of 2 to 4. They take turns pulling a card out of the jar. If they can say the word on the card automatically without needing to break the word into separate sounds, they get to keep the card. If they struggle with the word, they put the card back in the jar. If they pull out a card that says SNAP! they have to put back all of the cards they have kept.
- Coin Toss: Place multiple flash cards on the floor. The children take turns and toss a coin onto a word to read aloud.
- Flashlight Words: Tape words on the wall or ceiling. Turn off the lights and use a flashlight to find a word in the beam and then read it.

## Ways to Practice Spelling at Home

- **Who Am I?:** A rhyming game to help children associate words with clues. Example: I rhyme with bed, I have 3 letters, and I end in “d”. Answer: Red
- **Chalk Writing:** Children go outside and practice writing their words with chalk on the sidewalk.
- Children make their own word wall/dictionary using photocopied or written small cards and create a scrapbook labeled with a different letter of the alphabet on a cover page for each section. Go by the first letter of each word to place the card in the correct section. Words can be added throughout the year!
- Make words using playdough or drawing letters in shaving cream on a table that can be cleaned easily.
- **Beat the Clock:** How many times can a word be written in 1 minute?
- Make words using alphabet stamps, stencils, and/or magnetic letters.
- **Stepping Stones:** Place letter tiles on the floor and children walk over them, saying the letters as they go to get to the other side of the stream. They then see if they are able to figure out the words based on the letters they crossed.

# DOLCH WORD LIST

Sorted alphabetically by grade level

## Pre-primer

a  
and  
away  
big  
blue  
can  
come  
down  
find  
for  
funny  
go  
help  
here  
I  
in  
is  
it  
jump  
little  
look  
make  
me  
my  
not  
one

## Primer

all  
am  
are  
at  
ate  
be  
black  
brown  
but  
came  
did  
do  
eat  
four  
get  
good  
have  
he  
into  
like  
must  
new  
no  
now  
on  
our  
out  
please  
pretty  
ran  
ride  
saw  
say  
she  
so  
soon  
that  
there  
they  
this  
too  
under  
want  
was  
well  
went  
what  
white  
who  
will  
with  
yes

## First

after  
again  
an  
any  
as  
ask  
by  
could  
every  
fly  
from  
give  
going  
had  
has  
her  
him  
his  
how  
just  
know  
let  
live  
may  
of  
old  
once  
open  
over  
put  
round  
some  
stop  
take  
thank  
them  
then  
think  
walk  
were  
when

## Second

always  
around  
because  
been  
before  
best  
both  
buy  
call  
cold  
does  
don't  
fast  
first  
five  
found  
gave  
goes  
green  
its  
made  
many  
off  
or  
pull  
read  
right  
sing  
sit  
sleep  
tell  
their  
these  
those  
upon  
us  
use  
very  
wash  
which  
why  
wish  
work  
would  
write  
your

## Third

about  
better  
bring  
carry  
clean  
cut  
done  
draw  
drink  
eight  
fall  
far  
full  
got  
grow  
hold  
hot  
hurt  
if  
keep  
kind  
laugh  
light  
long  
much  
myself  
never  
only  
own  
pick  
seven  
shall  
show  
six  
small  
start  
ten  
today  
together  
try  
warm



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Stink, Solar System Superhero

### Planet Facts

Directions: During or after you read your required summer book, write one fact for each planet in the space below. For more facts on each planet, you may go online to <https://www.nasa.gov/kidsclub>

<u>Mercury</u>	<u>Venus</u>	<u>Earth</u>	<u>Mars</u>
<u>Jupiter</u>	<u>Saturn</u>	<u>Uranus</u>	<u>Neptune</u>

# Suggested Series Books for Beginning Second Graders

{Depending on your child's reading level, some may be too difficult or too easy. Try some out to see if they are a good fit!}

Junie B. Jones Series  
Young Cam Jansen Series  
Magic Treehouse Series  
Ivy Bean Series  
Flat Stanley Series  
Frog & Toad Series  
Fly Guy Series  
Nate the Great Series  
Nancy Drew & the Clue Crew Series  
Amelia Bedelia Series  
Henry & Mudge Series  
Mr. Putter & Tabby Series  
Fancy Nancy: Nancy Clancy Series  
Judy Moody Series  
The Ramona Quimby Collection  
Clementine Series  
Mercy Watson Series  
Rainbow Magic {Various Series}  
Amber Brown Series  
Mrs. Piggle Wiggle Series  
Hey Jack Series



# Suggested Educational Websites

PBS Kids

Starfall

Math Fact Café

Mathletics

IXL Math

IXL Reading

XTRA Math

Reading Eggs

ABCYa

Teach Your Monster to Read

National Geo

Scotpad

Wonderopolis

Fun Brain

Whyville

Pottermore

Spatulatta

NGA Kids

Yahoo Kids

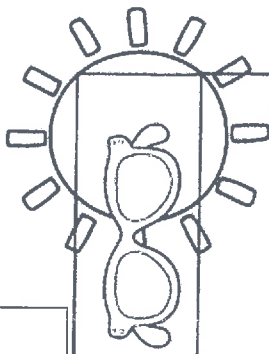
Seussville

Storyline Online

Leading Into Reading

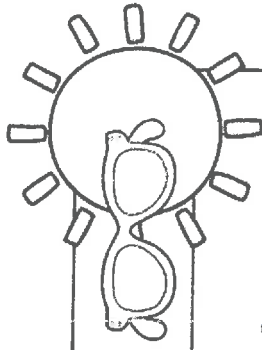


Directions: Complete one activity each weekday. Put an X in the box when you have complete what it says to do.



# 2nd Grade Summer Math Menu

Choose one piece of furniture in your room. Estimate its length in inches. Now measure it. How close was your estimate?	What will you do today? Write out your schedule for the day. Tell what time you will do each thing on your daily schedule. Tell how much time will pass for each item on your schedule.	COUNT YOUR BREAKFAST: Determine if there is an odd or even amount of objects on your plate or in your bowl.	WORKOUT TO 100! Do ten each of the following: jumping jacks, lunges, push-ups, sit-ups, star jumps, high knees, crab walks, run in place, mountain climbers, toe touches.	How many ways can you make 100? Show your thinking using pictures and numbers.
How many different ways can you make 50? Show your thinking using pictures and numbers.	Think of your three favorite characters from a book you like to read. Use them to write story problems. Challenge someone in your family to solve your story problems.	Measure your bed in inches and record how long it is. Now measure it in feet. What can you say about the measurements?	Find a quiet spot in your home. Close your eyes and take deep breaths while you skip count by 5s to 1000. Notice how your body feels when you are finished.	Design your perfect pizza! Imagine which toppings you would like on each half or quarter of the pizza (ANYTHING goes!). Ask someone in your family to do the same. Compare what you each decided on.
Do jumping jacks while you skip count by 10s to 1000. Notice how your body feels when you are finished.	Imagine what your perfect school day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.	Choose three different numbers between 0 and 9. How many three digit numbers can you create? Choose two of your creations and add them together.	Choose your favorite number between 100 and 200. How many number sentences can you create?	Choose three different times of the day to look out your bedroom window. Record the time and what you notice. What is different? What is the same?
Take a walk around your house. Do you see fractions anywhere? (Windows are a great place to start). Make a list of fractions you see. Try to draw a picture and label each fraction.	WORKOUT TO 100: Do jumping jacks counting by 2's, all the way to 100. Then do toe-touches counting by 5's all the way to 100. Then do push-ups counting by 10's all the way to 100.	How many ways can you make \$1.00 using pennies, nickels and/or dimes.	Create your own restaurant at home! Write a menu with your favorite foods and how much they cost. Invite your family to come to your restaurant.	Take a piece of paper and fold it in half. Label each half. Then fold it in half again. What happens? Can you label the parts? Fold it in half again? What happens? Can you label the parts now?
Make a list of different 2-digit numbers. Then make addition and subtraction problems using those numbers and solve them.	COUNT YOUR LUNCH: Determine if there is an odd or even amount of objects on your plate or in your bowl.	Grab a piece of chalk and find a safe spot outside with your grown up. How many number sentences can you write?	Record as many ways as you can think of to make 50 cents using pennies, nickels and/or dimes.	Make a list of all of the items you would use a ruler to measure. Then make a list of the items you would use a yardstick to measure. Then make a list of items you would use a measuring tape to measure.



# 2nd Grade Summer Math Menu

<p>Find three of your favorite stuffed animals in your house. Now write a story problem about them. Solve your story problem.</p>	<p>Nicely ask your grown up for a snack you can count (gold fish, crackers, pretzels, raisins, grapes, berries, cheerios... anything!). Can you split your snack into halves? Thirds? fourths?</p>	<p>Run in place as fast as you can while you skip count by 100s to 1000. Do this 10 times. Notice how your body feels when you are finished.</p>	<p>Imagine what your perfect summer day would look like. Create a schedule of everything you would like to do. Write what time each activity would take place and for how long. Share it with someone in your family.</p>	<p>Find a recipe in either a cookbook or online. Record the fractions you see.</p>
<p>Set a timer for 10 minutes. Imagine you have 10 coins in your pocket. Make a list of all of the different amounts of money you could possibly have in your pocket.</p>	<p>Choose your favorite number between 500 and 1000. How many number sentences can you create?</p>	<p>Choose one piece of furniture in your room. Estimate its length in feet. Now measure it. How close was your estimate?</p>	<p>Think about the amount of people in your home. How many eyes do you have all together? How many fingers? How many noses? How many toes? How many teeth?</p>	<p>Set a timer for 10 minutes. See how many items you can measure in your house using inches. When you're done, compare different objects. How much longer is one object than another?</p>
<p>Create your own store at home! Decide what kind of store you want to have, what you will sell, and how much everything will cost. Invite your family to come to your store and go shopping.</p>	<p>Go on a 3-D shape hunt. Record all of the objects you find that are cylinders, cubes, rectangular prisms, cones, spheres, prisms...etc.</p>	<p>Find a collection of items (coins, toy cars, pencils...) and try separating that collection into two equal groups. Then try three equal groups. Then try four equal groups. What do you notice?</p>	<p><b>COUNT YOUR DINNER:</b> Determine if there is an odd or even amount of objects on your plate or in your bowl.</p>	<p>Go on an array hunt in your home and out your window. Record all of the arrays you see, and be sure to mark the amount of rows and columns, and how many in all.</p>
<p>Fold a piece of paper in half. Draw half of a picture on one side. Then, make the other side its mirror image (make it symmetrical).</p>	<p>Keep an eye on the clock today. Record the different activities you do throughout the day. Record the start and end time of each activity, and show how much time elapsed during each one.</p>	<p><b>WORKOUT TO 100!</b> Run in place while you count all the way to 100. Notice how your body feels when you get to 20, then 50, then all the way to 100.</p>	<p>Find a take out menu in your home or online. Select an appetizer/side and your meal. Find three things you would like to have. Decide which bill (\$1, \$5, \$10, \$20) you would use to pay for it. How much money would you get back?</p>	<p>Think about the ages of different people in your family or home. Use symbols <math>&lt;</math>, <math>&gt;</math>, and <math>=</math> to make number sentences comparing people's ages.</p>
<p>Fold a piece of paper in half. Label one side 2-D and one side 3-D. Then, find a comfortable spot in your home where you can look out the window. Record all of the 2-D and 3-D shapes you can find outside.</p>	<p>Count how many doorknobs, mirrors, and light switches there are in your home. Write a number sentence to show your total. The number sentence should include 3 addends and 1 sum.</p>	<p>Find a comfortable spot in your home where you can look out the window. Keep a look out for people and animals. Count how many legs you see (counting by 2's or 4's)</p>	<p>Find a pair of pants or a jacket with two pockets. Try putting an amount of something in one pocket, and then put the same amount in the other pocket. Record how many you have all together.</p>	<p>Find a collection of items in your house. How can you arrange that collection into different arrays? (Arranging in rows and columns.)</p>

## June Writing Journal

Please choose two or three days a week to write in your journal. Please color in the box for the day and topic you choose and then write that topic sentence and at least three supporting sentences.

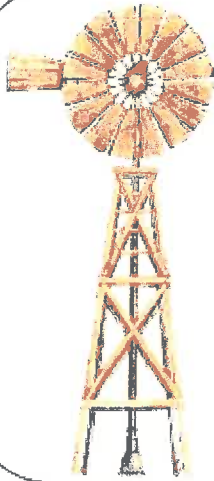
Monday	Tuesday	Wednesday	Thursday	Friday
When you think of summer what 3 words come to mind. Write one sentence for each word you thought of.	If I could do anything this summer I would ...	My dream vacation is ...	My favorite snack is ...	The best thing about summer is ...
My favorite food is ...	If I had three wishes, I would wish for ...	If I were a superhero, I would ...	Share anything about your day, good or bad.	Friends are important because ...
My favorite movie is ...	The thing that I do best is ...	If I had a million dollars, I would ...	My family and I like to ...	Write 5 sentences that tell about June.
Invent a new kind of sandwich. What would it have on it?	Where would you go if you had a hot air balloon?	You find a magic seed and plant it. Write about what happens.	What would it be like to be the tallest person in the world?	What are the best things about a rainy day?

## July Writing Journal

Monday	Tuesday	Wednesday	Thursday	Friday
What makes you laugh?	What is your favorite summer sport?	Write a poem about a hot dog.	What I like about Independence Day is ...	Write about a day at the park or beach.
What is your favorite book and why?	If I found a magic wand, I would ...	What would you say if you met the President?	My favorite color is ...	When I grow up I want to be ...
If I were a bird, I would fly to ...	This is how to make ...	Write about going on a magic carpet ride.	If you could invent something, what would you invent?	If it could rain anything, I would want it to rain ...
I collect (or I would like to collect) ...	Today is a great day because ...	My favorite game to play is ...	Today I feel ...	You're an astronaut who finds something odd on the moon. What is it?
My favorite subject is ...	You travel to the jungle to see ...	Write about an animal that lives in your neighborhood.	Write about something special you did with your mom or dad.	I am excited for school to start because ...



Optional Activities to Grow Your Imagination, Problem-solving, and Creativity



## DESIGN & BUILD SOMETHING WIND-POWERED

**Possible Supplies:**

toothpicks, skewers, glue, twist ties, zip ties, gears, washers, cardboard, craft paper, foil, rubber bands, cotton swabs, paper rolls, craft sticks



## DESIGN & BUILD A NEST

**Possible Supplies:**

raffia, ribbon, twist ties, zip ties, twigs, toothpicks, cotton, feathers, pinecones, fabric, string, twine, leaves, grass



## DESIGN & BUILD A STRUCTURE TO KEEP OUT THE RAIN

**Possible Supplies:**

straws, skewers, wood blocks, aluminum foil, washi tape, duct tape, medical gloves, balloons, plastic wrap, glue, toothpicks, rubber bands, twist ties, zip ties





## DESIGN & BUILD A BIRDHOUSE

**Possible Supplies:**

wood slats, twigs, glass marbles, glue, nails, hammer, skewers, twist ties, rubber bands, flowers, foil, Washi tape, duct tape,



## DESIGN & BUILD A WHEELBARROW

**Possible Supplies:**

Wood slats, toothpicks, skewers, washers, foil, duct tape, gears, cardboard, craft paper, twist ties, zip ties, rubber bands, craft sticks



## DESIGN & BUILD A SHOVEL FOR SCOOPING DIRT INTO YOUR WHEELBARROW

**Possible Supplies:**

straws, skewers, wood blocks, aluminum foil, washi tape, duct tape, plastic wrap, glue, toothpicks, rubber bands, twist ties, zip ties, scissors

