Topeka Collegiate Fourth Grade Mr. Park



Summer Enrichment Packet

| | | | × | |
|--|--|--|---|--|
| | | | | |



Dear Parents and Students,

Welcome to fourth grade! My goal this year is to help students take responsibility for their own learning. I help them gain organizational skills they will use the rest of their time here at Topeka Collegiate. They will put these specific skills into practice throughout each subject this year. I emphasize that students treat each other with respect and kindness, even when they have different opinions.

I have been at Topeka Collegiate for 27 years, both as a 4th grader teacher and the assistant director of the Summer Blast program. Outside of school hours, I tutor students in a variety of grade levels, give private drum lessons, and love to hike, fish, and kayak. Biking is another hobby of mine, and I often ride to school. I also enjoy spending time with my four grandkids and avidly cheer on the Kansas City Chiefs and Royals.

Throughout 4th grade, we have many projects and beyond-the-book experiences. Some of my favorite traditions include spending time with our Book Buddies, seeing the class improve their writing skills completing the Friday Writing assignments, watching Book Project presentations, and preparing for our Class Assembly and the Explorer Wax Museum. Students also enjoy participating in Math Competitions this year, as well as participating in our service learning project. We also take a few local field trips, including the Native American Experience at the Topeka Zoo, and visiting the One-Room School House at the Kansas History Museum.

Attached to this letter are the 4th grade summer learning guidelines. Students will have both reading and writing activities, as well as math. Please encourage your child to read and write as much as they can throughout the summer months. I am looking forward to hearing all about the books your child reads this summer and spending next year together in fourth grade.

Sincerely,

Mr. Park

Summer Reading for Students Entering Grade 4

As you prepare to enter fourth grade at Topeka Collegiate, you should do as much reading as you can throughout the summer months. Reading will help keep your mind active and help ensure that you are ready for your fourth grade year.

Required:

For Fourth Grade Summer Reading, you are required to read <u>Save Me a</u> <u>Seat</u> by Sarah Weeks & Gita Varadarajan. If you have already read this book, please read it again as you complete the literature log activities included in this packet.

As you read the book, complete the questions and activities in the attached packet. Answer the questions as you read each chapter. Please do not wait until you have read the entire book to look at this log.

In addition to reading <u>Save Me a Seat</u>, you are also required to read **at least ONE book off this year's William Allen White list** and complete the book summary sheet for the novel you have chosen. A list of these books is attached.

These are actual fourth grade assignments, and they will be assessed and recorded the first week of school.

This packet is due, in its entirety, on the first day of school. Have a wonderful summer! I look forward to working with you in the fall.

Sincerely,

Mr. Park

This packet needs to be turned in on the first day of school.

Visit the following website to learn more about Sarah Weeks: www.sarahweeks.com or Gita Varadarajan: www.gitavaradarajan

Save Me a Seat

By Sarah Weeks & Gita Varadarajan

Some facts about the book you are going to read this summer.

- Here is a brief summary of the book you'll be reading: Joe and Ravi might be from very different places, but they're both stuck in the same place: SCHOOL. Joe's lived in the same town all his life, and was doing just fine until his best friends moved away and left him on his own. Ravi's family just moved to America from India, and he's finding it pretty hard to figure out where he fits in. Joe and Ravi don't think they have anything in common -- but soon enough they have a common enemy (the biggest bully in their class) and a common mission: to take control of their lives over the course of a single crazy week.
- This book is 216 pages in 5 sections totaling 49 chapters.
- The reading level is 3rd to 7th grade.
- Glossaries of Hindi and American terms and two recipes are found in the back of the book.
- When we get back to school in the fall, here are a few concepts we will be discussing together: realistic fiction, cultural roles and traditions, being a new student, and diversity.

There are two ways in which to tackle this summer reading assignment. First, read the book all the way through, then go back and do the assignment pages a section at a time. The second way would be to complete one section at a time. Read one section, then go back and answer the questions. You decide which way works best for you.

 I have also included a map of India and a picture of the flag of India for you to use as a reference.

Bring to School in August

The following things need to be turned in on the first day of school. These will be given a grade included in our first quarter:

- o This entire packet
- o Letter to Me

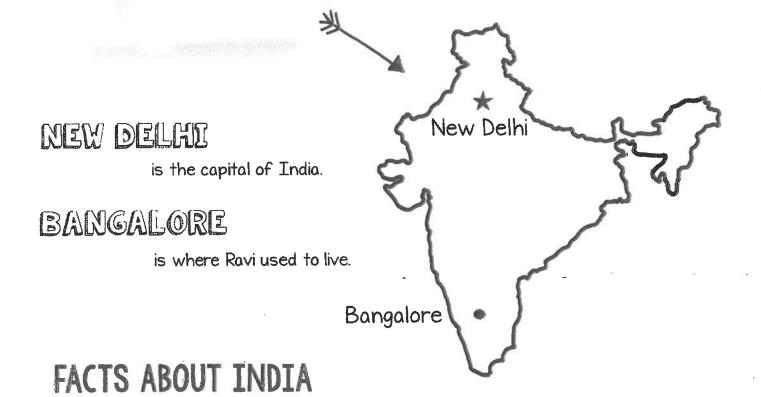
(You should also bring a copy of *Save Me a Seat* and your William Allen White book to share with your classmates about what you read. If your book was a library book, or you borrowed it and don't have it any longer, I have extra copies of *Save Me a Seat* in the classroom.)

pre-reading activity

| Name: |
|--|
| Make a Prediction: Look at the cover of the book. Make a prediction about what you think the book will be about (use both pictures & words). |
| |
| |
| |
| |
| Text Connections: Imagine that you were told that you were moving to a different country. How would you feel on your first day of school? |
| |
| |
| Words To Know |
| Assumption (n) the act of supposing something is true without proof |
| Have you ever made an assumption about someone or has someone |
| made an assumption about you? |
| |

A MAP OF INDIA

India is a country on the continent of ASIA



India is the 7th largest country in the world by land size. It is the 2nd most populated with 2 billion people. India comes from the Greek word INDUS which means people who live near the Indus Valley. People in India practice many religions, but most are FINDU. India is the largest democracy in the world.

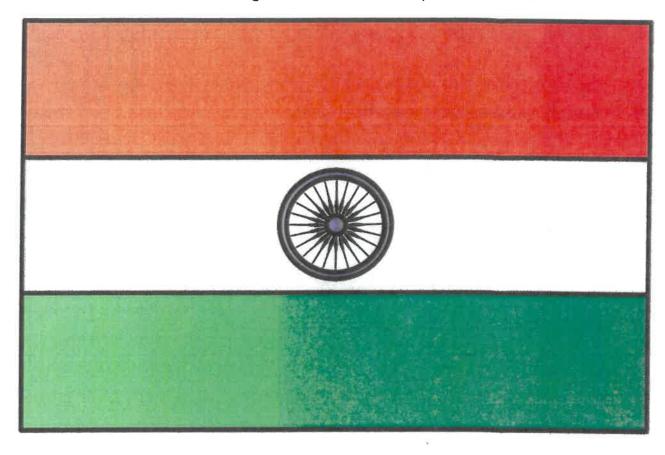
Much of India is very poor, but nationally the economy is growing very fast.

The PEACOCK is the national bird of India, and the TIGER is the national animal. India is the only country in world with both lions and tigers.

Indian money is called RUPEES.

THE FLAG OF INDIA

The current Flag of India was adopted in 1947.



Meaning of the Colors: Saffron - Courage and Sacrifice

White - Truth and Peace

Green - Growth and Prosperity

In the Center: The blue Ashoka Chakra is also called the

Wheel of Law. It has 24 spokes that stand for:

Simplicity Forgiveness Property Honesty
Health Love Industry Justice

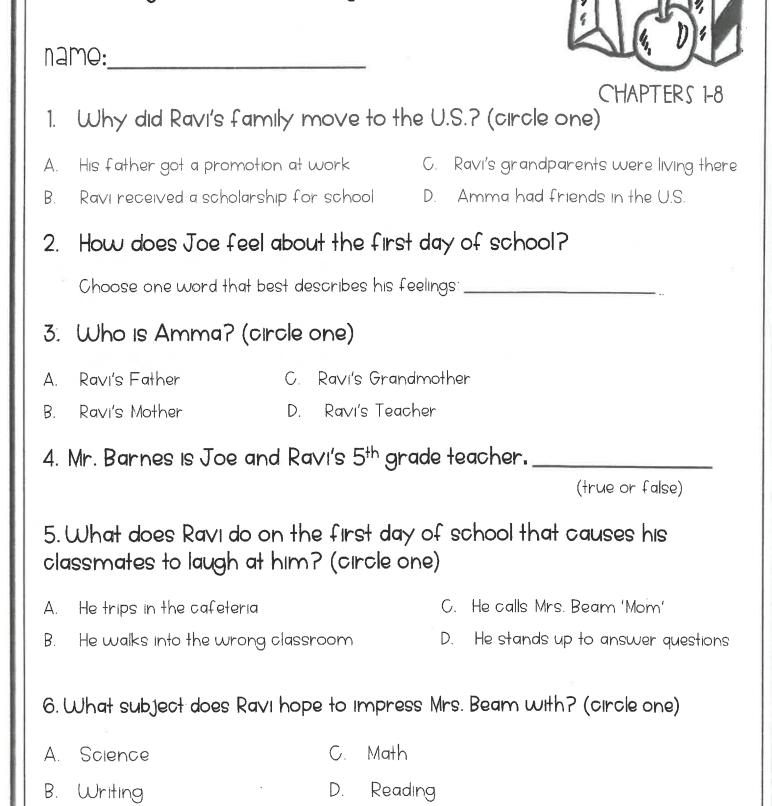
Peace Friendship Safety Cooperation

Sacrifice Community Awareness Duties

Morality Organization Equality Rights

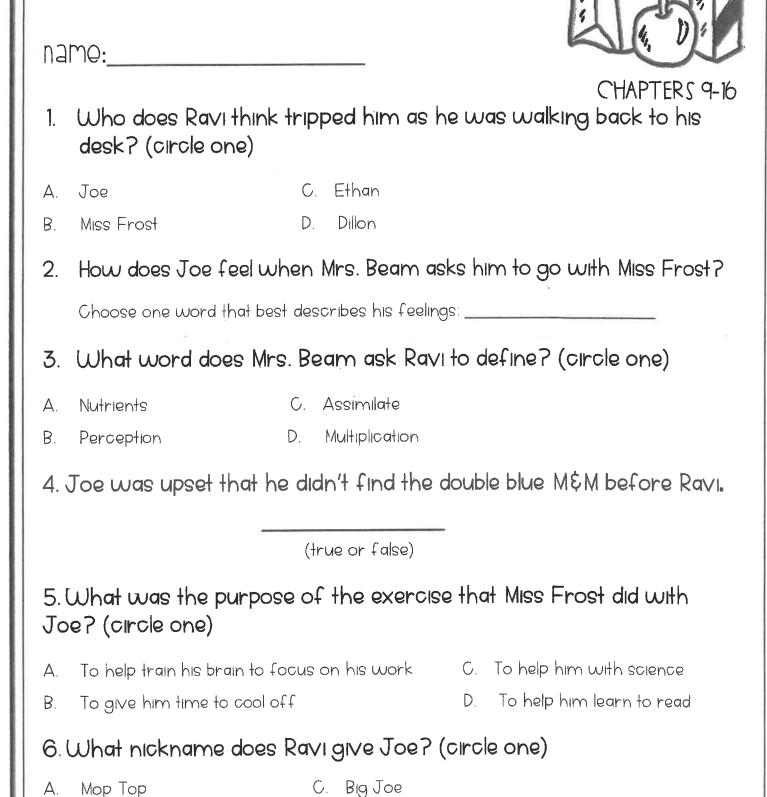
Service Welfare Thrift Wisdom

Monday: Chicken Fingers



| Answer the following questions using complete sentences |
|---|
| 7. Ravi and Joe both discuss Dillon Samreen. How are their perceptions of him different? Provide examples from the story. |
| |
| |
| |
| |
| |
| 8. Why does Joe feel completely embarrassed on his first day of school? |
| |
| |
| 9. Contrast lunch in America to lunch in India. Give at least two examples. |
| |
| |
| 10. In what ways are Joe and Ravi similar? |
| |

Tuesday: Hamburgers



Pud

Big Foot

| Answer the following questions using complete sentences. |
|--|
| 7. Name the two ways that Ravi tries to impress Mrs. Beam. How does Mrs. Beam react each time? |
| |
| |
| |
| |
| 8. How does Joe's APD (Auditory Processing Disorder) affect him at school? |
| |
| |
| 9. Why does Miss Frost tell Ravi that assumptions are often wrong? |
| |
| |
| 10. Why does Joe say that Ravi may not be as smart as he thinks he is? |
| |
| |

Wednesday: Chili

An alligator

It's too hot

He's a vegetarian

B.

| na | amo: |
|----|--|
| | CHAPTERS 17- |
| 1. | What does Ravi bring to school to impress Mrs. Beam? (circle one |
| Α. | His all-star cricket award C. Indian Cookies |
| В. | His favorite Indian book D. His math book from last year |
| 2. | How does Ravi feel about going to gym class? |
| | Choose one word that best describes his feelings |
| 3. | Who hit Ravi with the baseball? (circle one) |
| Α. | Joe C. Perippa |
| B. | Dillion D. Coach Victorine |
| | Amma has the 'black tongue', which to some means that she has agical powers. |
| | (true or false) |
| | Joe found a way not to let Dillon get to him. What animal does he ture Dillon to be in the cafeteria? (circle one) |
| Α. | A chipmunk C. A beagle |

D. A blue Jay

C. It's too spicy

Dillon makes him laugh

Why does Ravi spit out the Chili? (circle one)

| Answer the following questions using complete sentences. |
|---|
| 7. What does Ravi mean on page 133 when he says that he is getting a taste of his own medicine? |
| |
| |
| |
| 8. Why do you think Joe refers to Ravi as a zebra? |
| |
| |
| 9. How is gym different in America vs. in India. Give at least two examples from the story. |
| |
| |
| |
| 10. What do the other 5 th graders do when Dillon starts bullying Ravi? What should they have done? |
| |
| |

Thursday: Macaroni & Cheese

| na | ame: | | CHARTER CASO |
|----|--|---------|---|
| 1. | What do Joe's mom morning? (circle one) | | CHAPTERS 26-29 d want to talk to Joe about on Thursday |
| Α. | His bad grades | C. | Dillon Samreen bullying him |
| B. | His APD diagnosis | D. | Why he's being mean to Ravi |
| 2. | How does Perimma fe | el abo | out the note in Ravi's backpack and his bruise? |
| | Choose one word that best | descr | ibes her feelings |
| 3. | Who writes an apolog | ly no | te to Joe? (circle one) |
| Α. | Mr. Sylvester | C. | . Ravi |
| B. | Dillion | D. | Mr. Barnes |
| 4. | Joe & Ravi did not go | to s | chool on Thursday. |
| | | (truc | e or false) |
| | | (11 010 | 7 01 1 210 0/ |

5. What assignment does Ravi & Joe have due on Friday? (circle one)

A. 100 multiplication problems

C. A Bud, not Buddy book presentation

B. A Scholastic news article report

D. A personal reflection

6. What is Ravi's grandfather holding in his hand when he tells Ravi that he has an idea for his project? (circle one)

A. A tea strainer

C. Naan Khatais

B. His dad's tie

D. A crumpled up note

| Answer the following questions using complete sentences. |
|---|
| 7. What caused Joe to scream, "NO!" and to bang his fists on the table? |
| |
| |
| |
| 8. What does Joe's father say about immigrants and Dillon Samreen? Why is he not correct? |
| |
| |
| 9. What does the poster that Amma and Perimma made Ravi have on it? What do they want it to accomplish? |
| |
| |
| |
| 10. Why do you think Ravi finally tells his family what's really been bothering him at school? |
| |
| |

Friday: Pizza

Joe

Lucy

| na | amo: | | | | M | |
|----------|--|------|-------------------------|-------|-------------------------|----------------------|
| 1. | What does Ravi bring in one) | for | r his personal refle | ctioi | | ERS 30-49 (circle |
| А. В. | A dish of M&M's A cricket bat | | Leeches A tiffin box | | | |
| 2. | How do both Joe and Ray Choose one word that best des | | • | | | y? |
| 3. | Who got sick during Rav | | | | | |
| А. В. | Miss Frost Lucy Mulligan | | Tim/Jim Emily Mooney | | | |
| 4. | Joe's mom quit her job | at | Albert Einstein Elei | mer | tary. | |
| | († | rue | or false) | | | |
| 5, | What does Ravi finally w | vorl | k up the courage to | do do | ? (cırcle o | ne) |
| | Tell Mrs. Beam that she is pron Sit with Caleb at lunch | oun | cing his name wrong | | Eat meat Play basebo | all |
| | Whose notecard read, " rcle one) | the | re is more to me tl | han | meets the | e eye"? |

Dillon

Ravi

| Answer the following questions using complete sentences. |
|--|
| 7. What did Ravi see as his opportunity to redeem himself from his past bullying behaviors? |
| |
| |
| |
| 8. Do you think Mrs. Beam will choose to play the personal reflection game again? Support your answer with details from the story. |
| |
| |
| 9. In what ways has Joe changed from the first day of school to the 5 th day of 5 th grade? |
| |
| |
| |
| 10. What has Ravi learned about himself so far in 5 th grade? How do you think the rest of the year will go for him? |
| |
| |

Letter Writing Assignment

Please write a hand-written friendly letter to Mr. Park about Save Me a Seat.

Make sure to include:

- ✓ A heading (the date at the top)
- ✓ A greeting (Dear Mr. Park)
- ✓ A closing (Sincerely, your name)

In the body of your letter be sure to include:

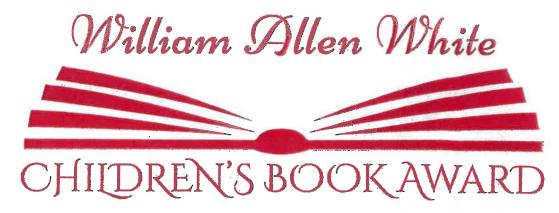
- ✓ A starting sentence that states the name of the book along with the author(s).
- ✓ Two of your favorite parts and why.
- ✓ A part of the story that reminds you of your life or another book you have read and why.
- ✓ How the book made you feel.
- ✓ Any questions you would like to ask Mr. Park about the story or the author.

Book Summary Sheet

(Complete this for your William Allen White Book)

| Your Name: |
|---|
| Title of Book: |
| Author: |
| Setting (Time & Place): |
| |
| Favorite Character: (Tell their name and describe their personality in at least 4-8 sentences.) |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

| | | , i | | | |
|-------------|------------|-----------|--------------|--------------|----------------|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| our opinion | and Recomr | mendatior | n of the Nov | el: (Be sure | to tell why yo |
| | and Recomr | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |
| | | | | | to tell why yo |

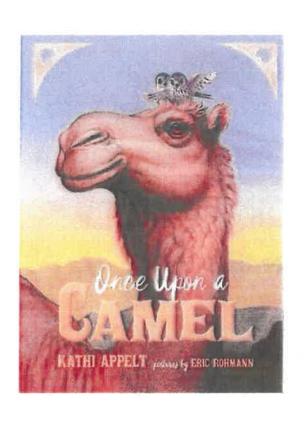


2023-2024 master lists

Beverley Buller Selection Committee Chairperson



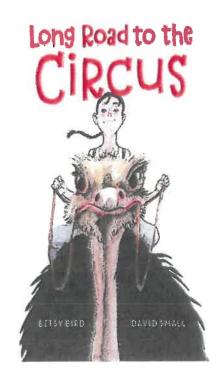
GRADES 3 TO 5 MASTER LISTS



ONCE UPON A CAMEL

by Kathi Appelt

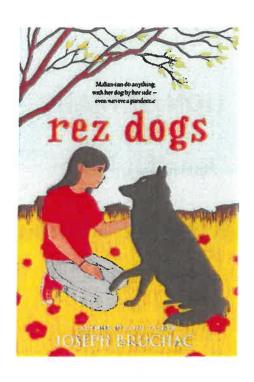
Simon & Schuster



LONG ROAD TO THE CIRCUS

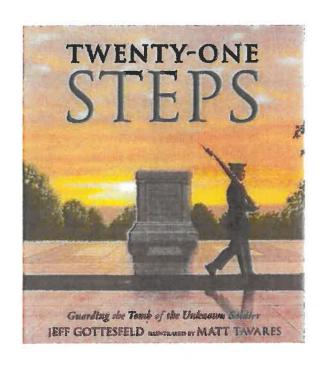
by Betsy Bird

Penguin Random House



REZ DOGS by Joseph Bruchac

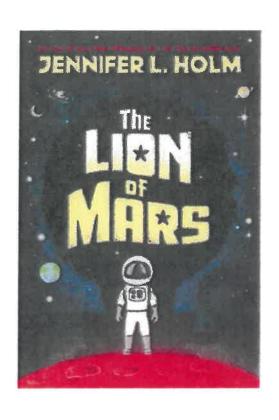
Dial Books



TWENTY-ONE STEPS: Guarding the Tomb of the Unknown Soldier

by Jeff Gottesfeld

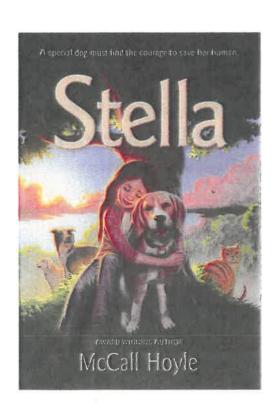
Candlewick Press



LION OF MARS

by Jennifer Holm

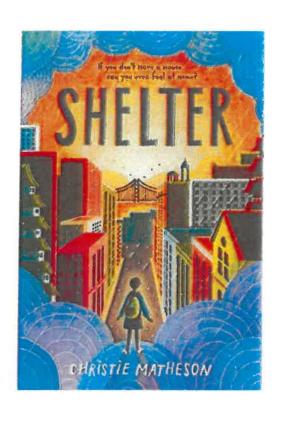
Penguin Random House



STELLA

by McCall Hoyle

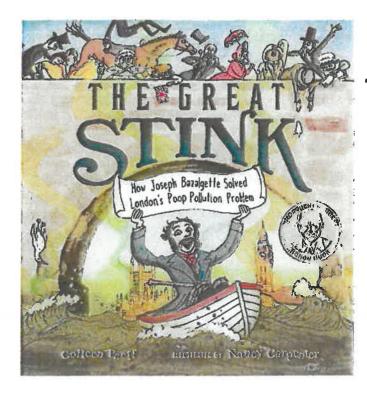
Shadow Mountain Publishing



SHELTER

by Christie Matheson

Penguin Random House



THE GREAT STINK: HOW JOSEPH BAZALGETTE SOLVED LONDON'S POOP PROBLEMS

by Colleen Paeff

Simon & Schuster



Summer Math Practice

Use the following websites to practice your math skills this summer!

iPad/Tablet Apps:

- Mathmateer
- Sushi Monster
- Thinking Blocks Multiplication
- Crazy Times Tables
- There are many more, just make sure they are age appropriate

Websites (These are also good to practice/review other math concepts):

- Aplus Math https://www.varsitytutors.com/aplusmath
- Prodigy https://www.prodigygame.com
- Mathville https://www.mathville.com
- Math Cats https://www.mathcats.com
- Math Playground https://www.mathplayground.com
- Figure This https://www.figurethis.nctm.org/index.html
- FunBrain https://www.funbrain.com/math-zone
- Academic Skill Builders https://www.academics.com

Practicing should not take any longer than 5 - 10 minutes at a time. Try to do as much multiplication fact practice as you can during the summer. Why? Multiplication facts are a stepping stone in mathematics, memorizing your facts is a confidence booster, knowing your facts helps you say engaged, and multiplication is used in real life every day. You'll thank me later:)