Topeka Collegiate
Limitless Learning Potential

All Things 5th...
Ms. Hossain
Summer Learning

May 12, 2023

Dear Incoming 5th Graders and Families,

I am very much looking forward to beginning a new year together in August. This past year, I have gotten to know the 4th grade class a little better during our time together at recess, lunch, musical practices, and Wellness Wednesdays. I have heard all of the wonderful things about this class shared by Mr. Park, and I am excited to get to know you, and your families, even better in the upcoming school year.

This month, I am finishing my fourth year at Topeka Collegiate. It has been a fantastic experience, and I am looking forward to creating many more memories here. Before my three years here, I taught for 9 years in USD 501, in both 3rd and 5th grades. I have two boys, Aiden, who will be a junior at Shawnee Heights High next year, and Remy, who will begin 8th grade at Shawnee Heights Middle. I am also counting down the days until my wedding on June 17! My soon-to-be-husband, Dan, will move this way from Olathe, and continue working from home and the office in downtown Kansas City. In my free time, I teach Jazzercise, which I love, and when I can squeeze in a few moments of quiet, I love to read. Lately I have been taking advantage of the "in-between" free moments with audio books.

Next year, we have many fun experiences that await us; including trips to a Topeka Symphony performance, STARBASE, and Brown v Board of Education. We also have our class assembly, Greek Fashion Show, and several book projects. In 5th grade, we will build on all of the organizational and academic skills that Mr. Park taught throughout 4th grade. My goal for 5th grade is that students become independent learners, and own their time at school. I encourage, and expect, students to take responsibility for their actions and materials, organize their assignments, and individually excel in their learning. As the 4th graders already know, I also expect everyone to treat each other with kindness and respect at all times. We will have multiple conversations during the year about maintaining a growth mindset during our time in 5th grade. I am passionate about encouraging the "getting back up," and that making mistakes is okay, and we can grow because of them.

Attached to this letter are the 5th grade summer learning assignments. Students will have reading, writing, and social studies activities, along with some math options. Please encourage your child to read and write as much as they can during the summer months. I am looking forward to hearing all about the books your child reads this summer, and spending time together next year in 5th grade!

Sincerely,

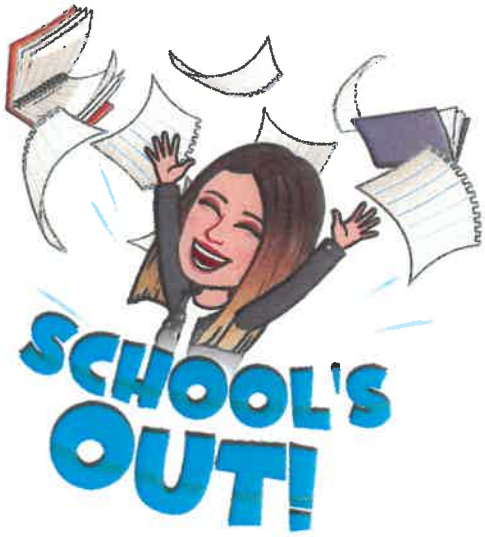
Ms. Hossain
(soon to be Mrs. Kopshinsky)

Summer Enrichment Packet

Topeka Collegiate School

Fifth Grade

Mrs. Kopshinsky



Name: _____

May 2023

Dear Incoming Fifth Grader:

Yay! Summer break is here! While summer is MOSTLY about you and your family, AND about having fun (I definitely want you to spend AS MUCH TIME as you can having fun!), it is also a time to prepare for the upcoming school year. In order to be ready for 5th grade in August, there are certain things I would like for you to accomplish.

Reading/Writing

1. **READ AS MUCH AS YOU CAN!** Reading will help keep your mind active and ensure that you are ready for the beginning of your fifth grade year. Books (fiction and nonfiction), magazines, newspapers - even reading recipes when you help out in the kitchen – will help you.

2. Write a friendly letter to Mrs. Kopshinsky. Introduce yourself to me and tell me all about your summer! Details for this are included near the end of the packet.
    a. Assignment : friendly letter
        i. Include:
            1. A heading *(date on the top left)*
            2. A greeting *(Dear Mrs. Kopshinsky,)*
            3. The body *(main part)* of the letter should include:
                a. An introduction that tells me, as the reader, information all about who you are
                b. How you spent your summer. *(Tell me your top 3 favorite activities)*.
                c. What you are most looking forward to about 5th grade.
                d. What you are most worried about for 5th grade.
                e. Any questions you may have for me.
            4. A closing *(Sincerely, your name)*
            5. Include a postscript *(P.S.)* after the closing, at the end of the letter, and tell me which book of the three that you read was your favorite and why.

3. **<u>You are required to read three books this summer</u>:**
   - ➔ *Number the Stars* by Lois Lowry
     - ◆ I know a few of you let me know that you have already read this..that's fantastic! I would still like you to reread it this summer so that it is fresh in your mind when we return to school. Don't worry, it's one of my favorites, and I plan to reread it, too!
     - ◆ Assignment -- *Number the Stars* Comprehension Questions
       - I recommend filling this out as you read, and not waiting until the end. :)

   - ➔ Select one book that is a nominee for the William A. White Children's Book Award. *(I included both 3rd - 5th nominees and 6th - 8th nominees with this packet. The link to the digital list is below. You may pick one from either list, but please select a book you are interested in, AND that is appropriate for your reading level.)*
     - ◆ https://wawchildrensbookaward.com/
     - ◆ Assignment -- Summary Sheet

   - ➔ Select a book of YOUR choice. Something you are interested in, and is appropriate for your level of reading. *(If you are unsure, check with your parents. Parents, you are welcome to look up any title online to see if it would be an age/grade appropriate text.)*
     - ◆ Assignment -- Complete the Book Review assignment about the book you selected. *(IF you do not have enough room to write what the book is about in the green box, you may write more details on the back or on a separate sheet of paper.)*

Math

The most important skill you need to bring to fifth grade is a solid understanding of **basic multiplication facts**. A strong knowledge of basic facts will help form the building blocks for higher-level math concepts. When you master your math facts, multi-step concepts will be significantly easier, AND you will be able to solve problems more quickly. Basic multiplication facts will carry over to almost every area of math we will be studying in fifth grade.

- ➔ Assignment -- Practice your basic facts. There are several ways to do this. You can make your own flash cards, post sticky notes around the house, roll dice and find the product of the two numbers rolled, use a deck of playing cards and play the card game War or create a "memory" card game using the multiplication facts. There are also plenty of iPad/tablet/phone apps available and multiple websites you can use to practice. I've listed a few below. (Note: when practicing facts, you really do not need to practice for longer than 5 - 10 minutes at a time.)
  - iPad/Tablet Apps:
    - ★ *Mathmateer*
    - ★ *Sushi Monster*
    - ★ *Thinking Blocks Multiplication*
    - ★ *Crazy Times Tables*
    - ★ There are plenty of others, just make sure to check the age recommendation
  - Websites (these are also good to practice/review other math concepts):
    - ★ Aplus Math -- https://www.varsitytutors.com/aplusmath
    - ★ Prodigy -- https://www.prodigygame.com/
    - ★ Mathville -- https://mathville.com/
    - ★ Math Cats -- http://www.mathcats.com/
    - ★ Math Playground -- https://www.mathplayground.com/
    - ★ Figure This -- https://figurethis.nctm.org/index.html
    - ★ FunBrain -- https://www.funbrain.com/math-zone
    - ★ Academic Skill Builders -- https://www.arcademics.com/
    - ★ Khan Academy -- https://www.khanacademy.org/math/arithmetic/arith-review-multiply-divide/arith-review-mult-intro/e/multiplication_0.5

Social Studies

Because this is your world, an understanding of what is going on across the globe is important. As we learn about different places and cultures across time, knowledge of current events will help you this year, and as you move forward into middle school. Current events assignments will be required during the school year, and I would like for you to do some current events work over the summer, as well.

- ➔ Assignment -- During the course of the summer, please read at least **eight different CURRENT articles** from newspapers or magazines. Keep a log of these articles using the included Current Events Headline log. You need to list the title/headline, the date the article appeared, and the name of the newspaper or magazine in which the article appeared, along with the "who, what, where, when, why" information. A parent should sign this piece of paper to acknowledge you completed the assignment.

During the school year, we will also be watching CNN10, which is a student news program. If you choose to watch the news with your family, or on your own, you are welcome to ADDITIONALLY document that on your log as well!

Checklist to Bring in August

The following things need to be turned in on the first day of school. These will be given a grade included in our first quarter:

- ❑ *Number the Stars* Questions
- ❑ Book Summary Sheet (William A. White book)
- ❑ A copy of your William Allen White book to share with your classmates about which book you chose.
- ❑ Book Review Sheet
- ❑ Letter to Me (book of your choice)
- ❑ Reading Log
- ❑ Current Events Log

Fifth grade is going to be great! I cannot wait to see you in August and I am really looking forward to working with all of you this coming year!

Name:_____

Number the Stars

by Lois Lowry

VOCABULARY & COMPREHENSION QUESTIONS

**As you read, you may come across many words you are unfamiliar with. Please include these in the boxes as you go.

Answer the following questions by **restating and **using complete sentences.**

Chapters 1 - 3

Unknown Words:

★ Where is Copenhagen? Describe the setting. _____

_____

_____

_____

★ Why were Annemarie, Ellen, and Kirsti stopped by the soldiers?_____

_____

_____

_____

★ Why isn't Kirsti afraid of the soldiers?_____

_____

_____

_____

★ How would YOU feel if you were stopped by the German soldiers?

_____

_____

_____

_____

★ Name the 2 main characters. Give a physical description of each.

- _____
  _____
  _____
  _____
- _____
  _____
  _____
  _____

★ What do you learn about how the lives of the citizens have changed since the Nazis have been in their town? _____
_____
_____
_____

★ What are some of the hardships faced by the Danish people because of the war?_____
_____
_____
_____

★ Why didn't the Danish army fight the Germans when they invaded Denmark? What did they do to their ships after the Nazis took over? Why?
_____
_____
_____
_____
_____
_____
_____

★ Do you think King Christian did the right thing by surrendering to the Nazis? Why or why not?
_____
_____

★ What did Annemarie realize about her friend Ellen after Peter's visit?

_____

★ What items were being rationed? Why? _____

_____

_____

★ How do the people of Denmark feel about their King? _____

_____

_____

★ Why do the girls need to go to Mrs. Hirsch's shop? What do they find when they get there? _____

_____

_____

_____

★ What happened to Mrs. Hirsch? _____

_____

_____

★ Why did the girls always take a different route to school? _____

_____

_____

_____

★ Explain the following sentence from Chapter 3: "All of Denmark must be bodyguards for the Jews...." Annemarie said. _____

_____

_____

_____

★ Do you think the Jews were being treated fairly by the Germans? Why or why not?_____

_____

_____

_____

Chapters 4 - 6

Unknown Words:

★ What were the "fireworks" Kirsti remembered? _____

_____

_____

★ How did the Germans find out the names of the Danish Jews?

_____

_____

_____

★ Why was Kirsti upset when she and her mother returned from shopping? What was Ellen's solution to the problem? _____

_____

_____

_____

★ Why was the Tivoli Gardens important to the Danes of Copenhagen?

_____

_____

_____

★ Why would Annemarie and Ellen need to pretend that they are sisters?

_____

_____

_____

★ What do we learn about what the Nazis are doing to the Jews?

_____

_____

_____

★ Do you think it was a good idea for the Johansens to let Ellen stay with them? Explain. _____

_____

_____

_____

★ What was Annemarie told about the death of her sister, Lise?

_____

_____

_____

★ Why did the German soldiers come to the Johansen's apartment?

_____

_____

_____

★ How did Mr. Johansen convince the German soldiers that Ellen was not a Jewish girl in hiding? _____

_____

_____

_____

★ What do you think would have happened to the Johansen's if Ellen's true identity had been discovered? _____

_____

_____

_____

★ What made Annemarie realize that her father was speaking in code to her uncle? What was their conversation <u>really</u> about? _____

_____

_____

_____

★ Where did Annemarie, Kirsti, Ellen, and Mrs. Johansen travel? Why didn't Mr. Johansen go too? _____

_____

_____

_____

★ What was Mama's true reason for choosing the country path to Uncle Henrik's house? _____

_____

_____

_____

★ Why did they travel to Uncle Henrik's house? _____

_____

_____

_____

★ Why do you think the Danes spoke in code words? _____

_____

_____

_____

Chapters 7 - 9

Unknown Words:

★ What was across the sea from Uncle Henrik's town? _____

_____

_____

_____

★ What did Annemarie do with Ellen's necklace? _____

_____

_____

_____

★ What does the sea represent for Ellen and her family? _____

_____

_____

_____

★ Why did Mrs. Johansen ask the girls if they saw anyone while playing near the shore? _____

_____

_____

_____

★ Why was Annemarie surprised by Uncle Henrik's announcement that there was to be a funeral? _____

_____

_____

_____

★ What did Uncle Henrick mean when he said, "Tomorrow will be a good day for fishing"? _____

_____

_____

_____

★ Why would Uncle Henrick spend the whole night on his boat when his sister and nieces were visiting? _____

_____

_____

_____

★ Why didn't Annemarie tell Ellen the truth about Aunt Birte?

_____

_____

_____

★ Who do you think the people arriving for the funeral really are?

_____

_____

★ Why did Mrs. Johansen and Uncle Henrick create the "death of an Aunt Birte"? _____

_____

_____

_____

Chapters 10 - 13

Unknown Words:

★ Why did the German soldiers come to Uncle Henrick's house?

★ Why did the soldiers want to see in the casket? How did Mama stop them?

★ What was the first test of Annemarie's bravery?

★ Why was Peter reading from the bible so important?

★ What does Annemarie think about when she hears "he who numbers the stars one by one..."?

★ What was in the casket and why?

★ Where were the Rosens and the other strangers going?

_____

_____

★ What did Peter give the baby and why? _____

_____

_____

_____

★ Why did the officer slap Mama, and why does no one defend her?

_____

_____

_____

★ What was the purpose of Aunt Birte's funeral? _____

_____

_____

_____

★ What is in the package that Peter gave to Mr. Rosen to take to Uncle Henrick? _____

_____

_____

★ What promise did Ellen make to Annemarie? _____

_____

_____

★ What happened to Mrs. Johansen on the way back from Uncle Henrick's boat? _____

_____

_____

★ Why did Mrs. Johansen tell Annemarie to act like a silly little girl if she were stopped? _____

_____

_____

Chapters 14 - 17

Unknown Words:

★ Describe what happened to Annemarie on the way to the boat?

_____

_____

_____

★ Why did Annemarie choose to remember the fairy tale that she did? What does "the wolf" symbolize for Annemarie? _____

_____

_____

_____

★ How does the author describe the setting to show the reader the fear that Annemarie is feeling? _____

_____

_____

_____

★ Why did Annemarie have to be brave when she met the soldiers? How did she show bravery? How would you have reacted?

_____

_____

_____

_____

_____

_____

★ What is Uncle Henrick's definition of "brave"? _____

_____

_____

_____

★ What was in the basket that helped fool the Germans into thinking it was Uncle Henrik's lunch? _____

_____

_____

_____

★ Why was it good that Annemarie did not know what was in the packet?

_____

_____

_____

★ Why do you think the Germans stopped Annemarie?

_____

_____

_____

★ Why do you think the contents of the packet were so important?

_____

_____

_____

★ What did Annemarie learn about Peter from Uncle Henrick?

_____

_____

_____

★ What were the two clues that should have let Annemarie know about Peter? _____

_____

_____

_____

★ What would have happened if Annemarie had not gotten the handkerchief to Uncle Henrick? _____

_____

_____

_____

★ What were the "ifs" that Annemarie is thinking over in her head?

★ What do you think life in Sweden will be like for the Rosen's?

★ Why was everyone celebrating in Denmark?

★ What happened to Peter? What did Annemarie learn about Lise?

★ What does Annemarie wearing Ellen's necklace show?

★ Did you like this book? Why or why not? What was your favorite part of the book and why?

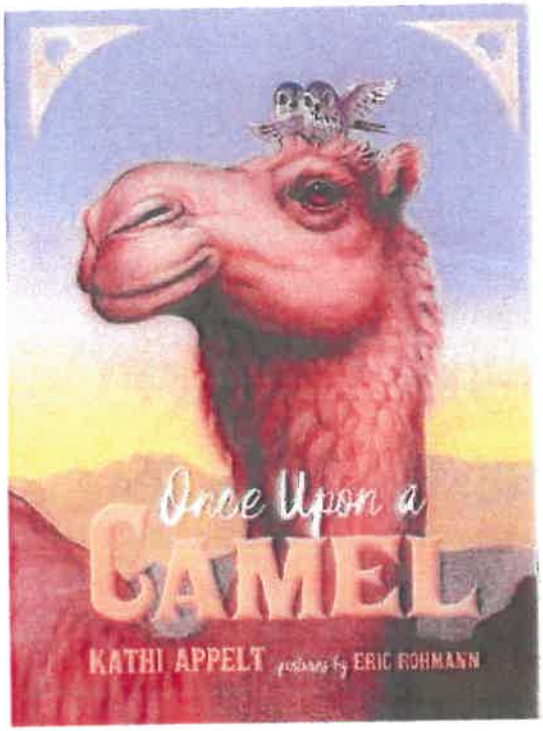
William Allen White

CHILDREN'S BOOK AWARD

2023-2024 master lists

Beverley Buller
Selection Committee Chairperson

GRADES 3 TO 5 MASTER LISTS

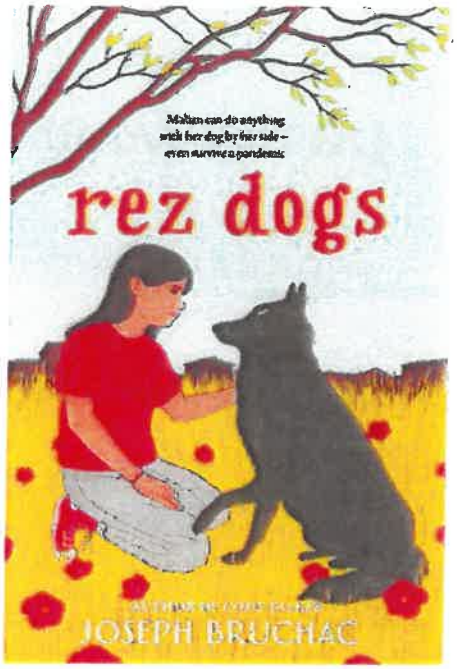


ONCE UPON A CAMEL
by
Kathi Appelt

Simon & Schuster

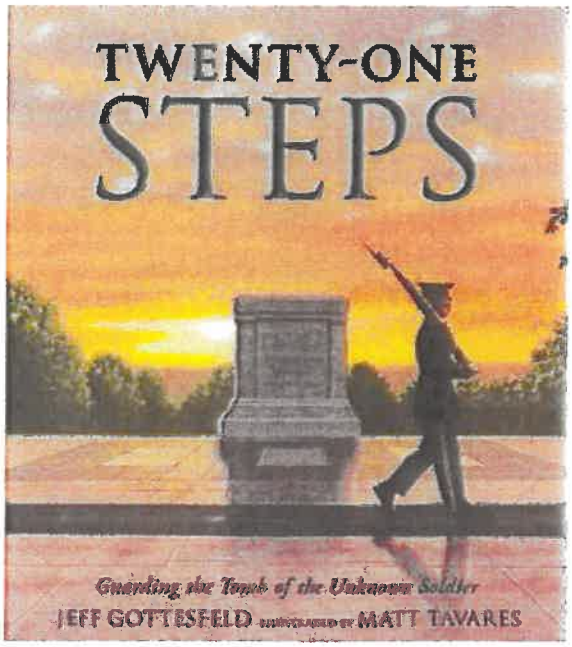
LONG ROAD TO THE CIRCUS
by
Betsy Bird

Penguin Random House



REZ DOGS
by
Joseph
Bruchac

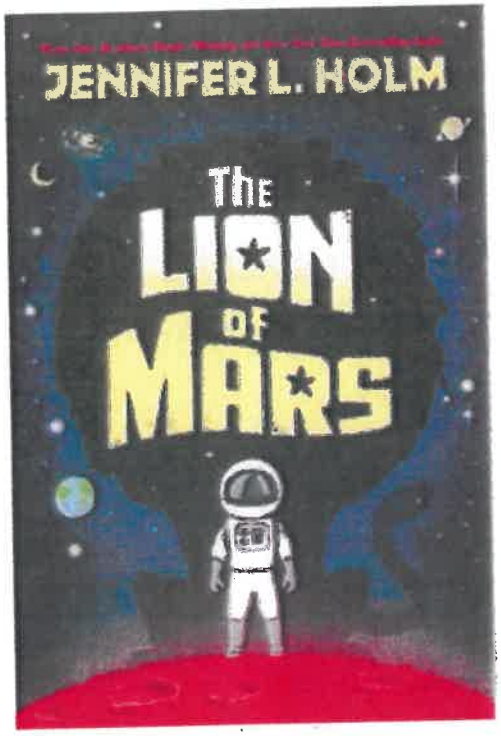
Dial Books



TWENTY-ONE STEPS : Guarding the Tomb of the Unknown Soldier

by
Jeff Gottesfeld

Candlewick Press

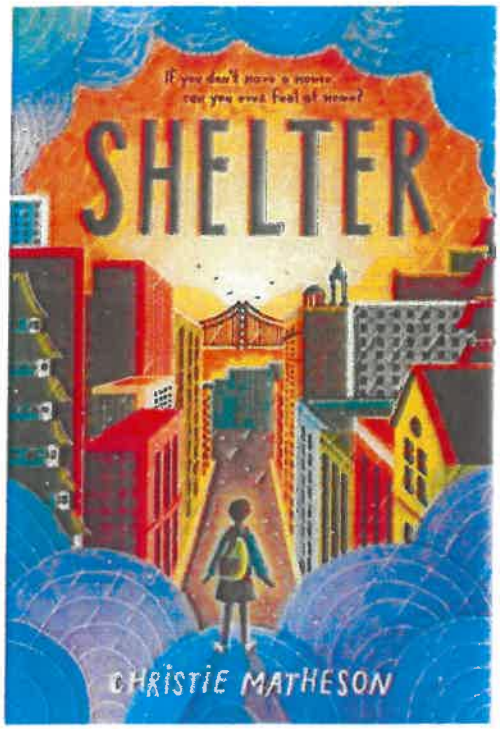


LION OF MARS
by
Jennifer Holm

Penguin Random House

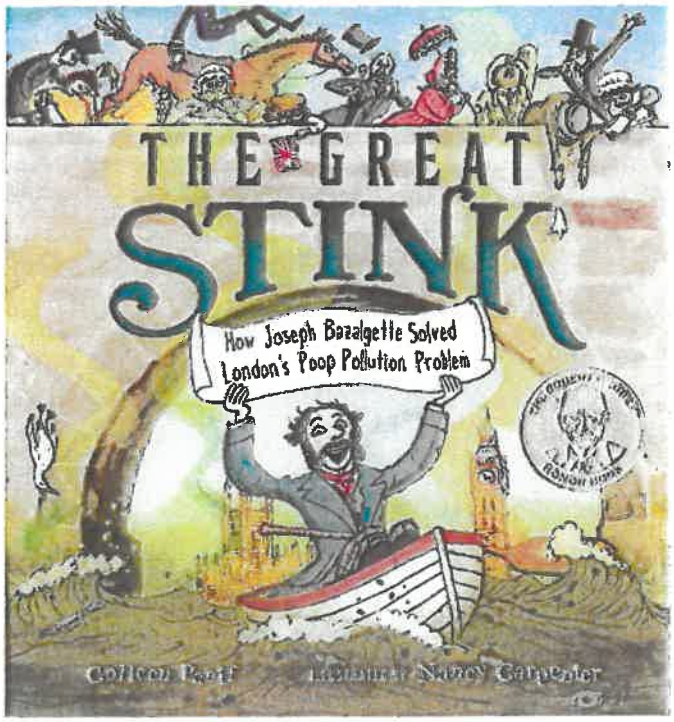
STELLA
by
McCall Hoyle

Shadow Mountain
Publishing



SHELTER
by
Christie Matheson

Penguin Random House



THE GREAT STINK: HOW JOSEPH BAZALGETTE SOLVED LONDON'S POOP PROBLEMS
by
Colleen Paeff

Simon & Schuster

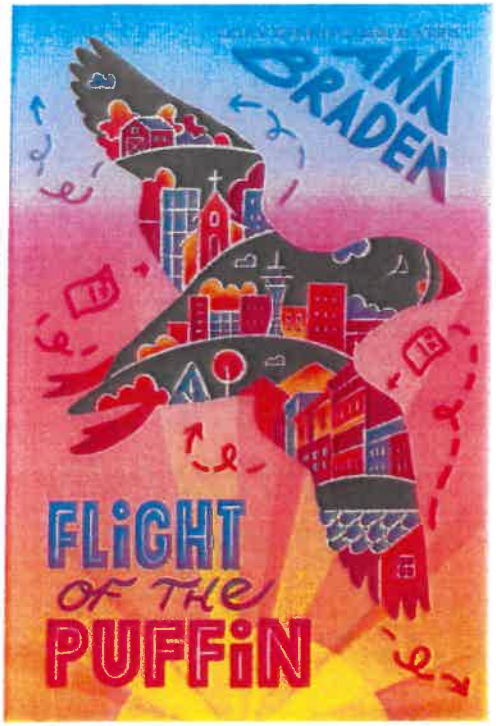
GRADES 6 TO 8 MASTER LISTS

PLACE TO HANG THE MOON

by

Kate Albus

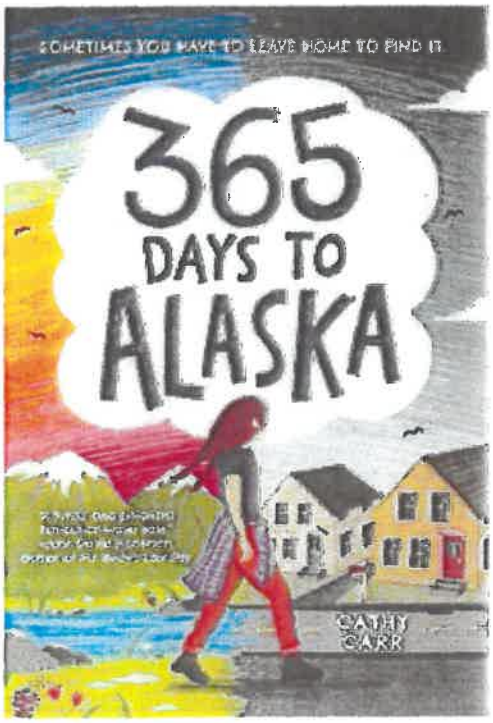
Holiday House



FLIGHT OF THE PUFFIN

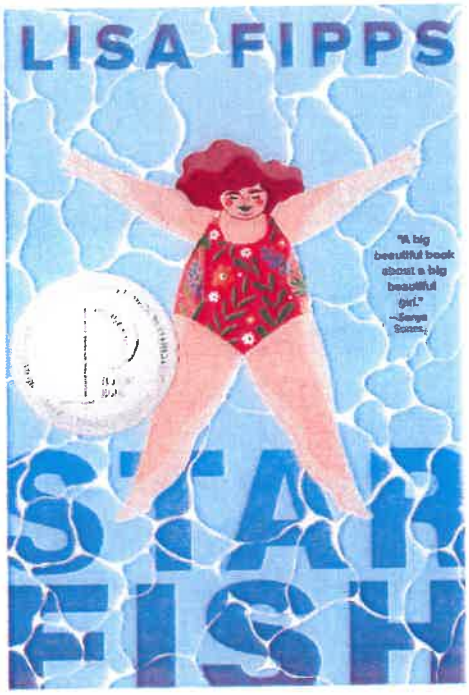
by Ann Braden

Nancy Paulsen Books/Penguin Young Readers



365 DAYS TO ALASKA
by
Cathy Carr

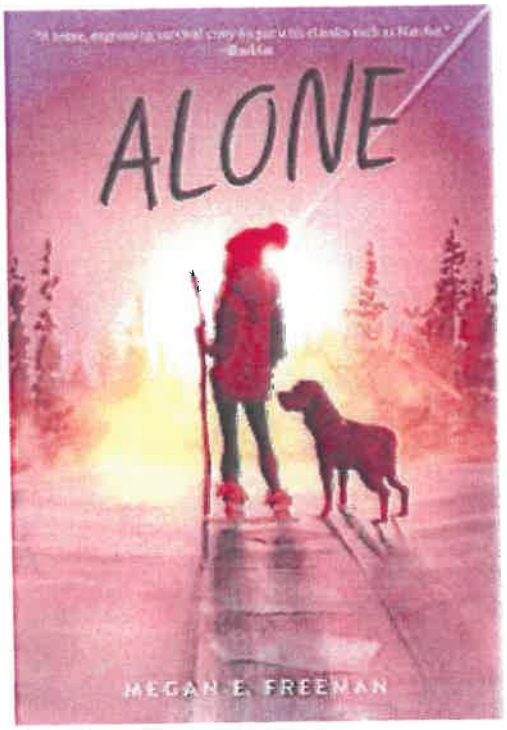
Abrams Publishing



STARFISH

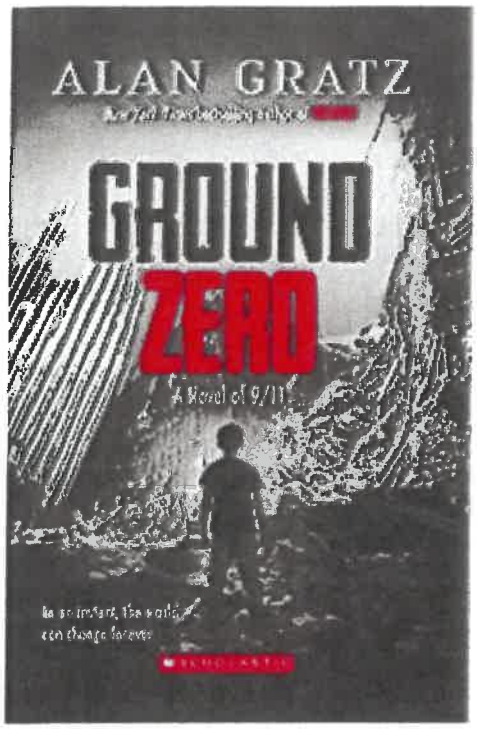
by Lisa Fipps

Nancy Paulsen
Books/Penguin
Random House



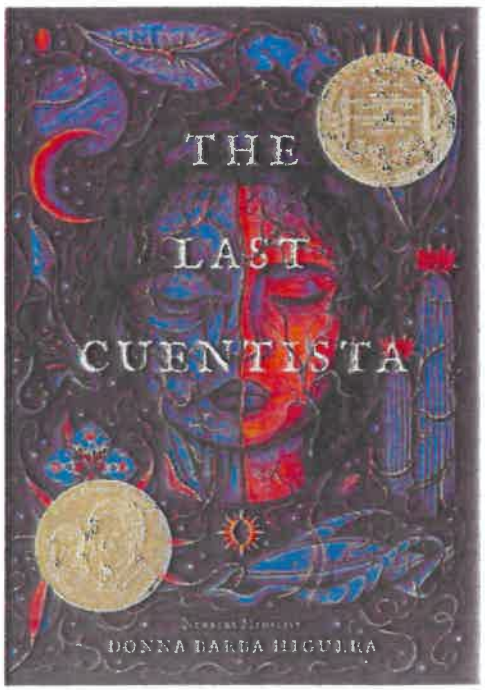
ALONE
by
Megan E. Freeman

Simon & Schuster



GROUND ZERO: A NOVEL OF 9/11
by
Alan Gratz

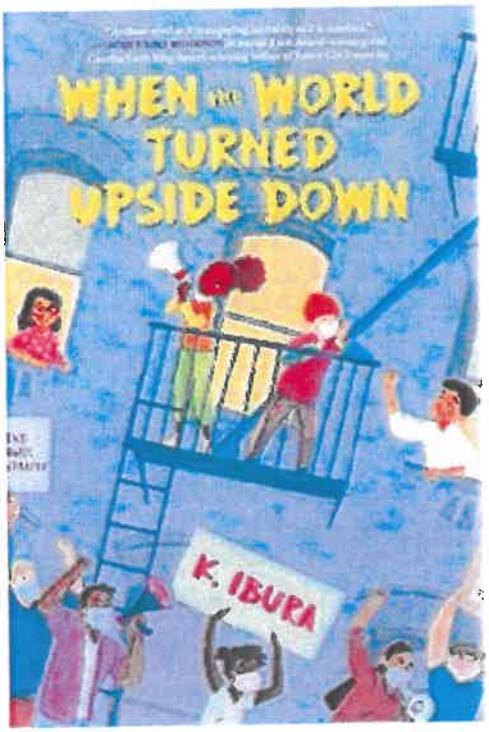
Scholastic Press



THE LAST CUENTISTA

by Donna Barba Higuera

Levine Querido



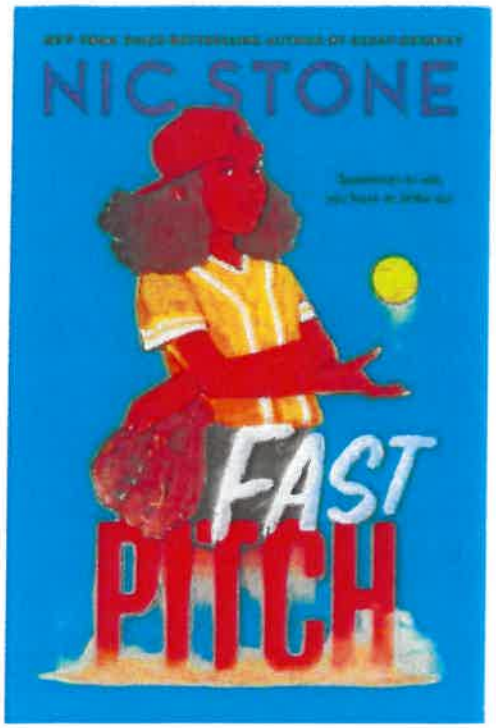
WHEN THE WORLD TURNED UPSIDE DOWN
by
K. Ibura

Scholastic Press

Fallout: Spies, Superbombs, and the Ultimate Cold War Showdown

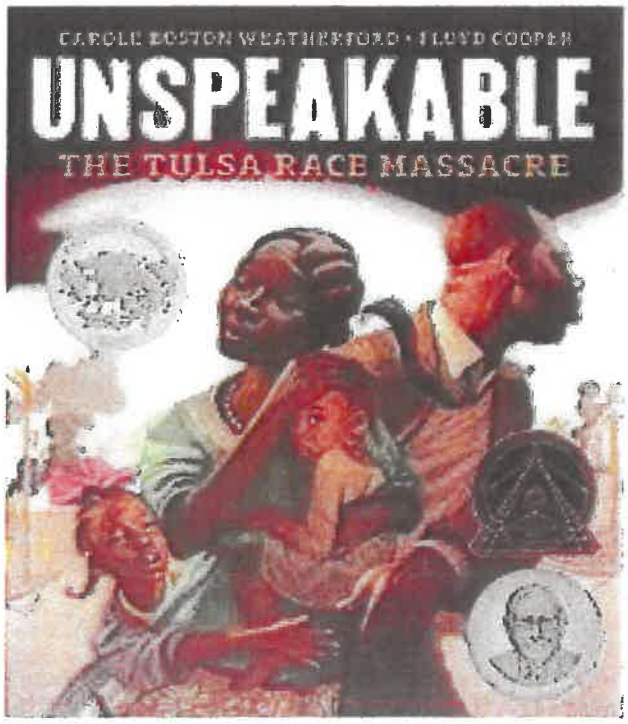
by Steve Sheinkin

Roaring Brook Press



FAST PITCH
by
Nic Stone

Penguin Random House



UNSPEAKABLE: THE TULSA RACE MASSACRE
by
Carole Boston Weatherford

Lerner Press

Name:_____ Date:_____

William Allen White Book Summary Sheet

Title and Author of Book:

_____

Setting:

Time:_____

Place:_____

Main Characters:
(Name and describe the MAIN characters using character traits and complete sentences.)

★ Character: _____

Description: _____

_____

_____

_____

★ Character: _____

Description: _____

_____

_____

_____

★ Character: _____

Description: _____

_____

_____

_____

★ Character: _____

Description: _____

_____

_____

_____

★ Character: _____

Description: _____

_____

_____

_____

★ Character: _____

Description: _____

_____

_____

_____

Main Problem:
(Include a brief summary of the main problem/s in the story. Include at least two important events that take place in the story, too.)

Opinion and Recommendation:
(Be sure to write about WHY you have this opinion and IF you would recommend this book with an explanation of why or why not).

BOOK REVIEW by _____

TITLE

GENRE

comedy | drama | action | historical | horror | fantasy | comics | biography

romantic | poetry | sci-fi | fairy tale | thriller | detective | guide | adventure

WHAT IS IT ABOUT?
(who? where? when? what? why?)

COVER

WHAT DID YOU LIKE?

WHAT DIDN'T YOU LIKE?

DESCRIBE IT IN 3 WORDS

YOUR RATING

/10

History Headline News

Date & Headline	News Analysis (Who, What, When, Where, Why?)

Most Significant Current Event This Week