

Topeka Collegiate  
Third Grade  
Summer Enrichment Packet

## Summer Reading for Students Entering the Third Grade

Hello!! As you prepare to enter the third grade at Topeka Collegiate, we hope that you are reading lots of good books. The purpose of reading over the summer is to not only maintain and build on your reading skills, but to also go places that only books can take you! Be sure to read by yourself, read with someone, read to someone, and find someone who will read to you. To get you started on your summer reading adventure, we have listed some special reading assignments. Have fun!!

**Special Reading Assignment (one):** Read *Frindle* by Andrew Clements. After you have read the story, please write a friendly letter to your teacher and class. We will share our friendly letters at the beginning of the school year.

Friendly Letter Format:

Please date your letter (top right of paper)

Greeting (Dear Class and Ms. Kido,)

Body of letter (Please write three paragraphs)

Paragraph one: Please write the title of your story in your first sentence. Write about two parts of the story that you really enjoyed.

Paragraph two: Please tell me in this paragraph if you think Nick is a trouble maker. Please use parts of the story to explain why he is a trouble maker or why he is not a trouble maker.

Paragraph three: If you could create a new word, what would it be? How would you get the class started on your new word? This is also the paragraph that you can ask any questions that you might have over the book.

Closing (Sincerely, your name)

**Special Reading Assignment (two):** Please read at least one book from the below list of popular authors.

Andrew Clements, Beverly Cleary, Judy Blume, Roald Dahl, Gary Paulsen, Louis Sacher, Jerry Spinelli, Jon Scieszka, Jeff Kinney, Patricia Polacco, Patricia McKissak, Emily Jenkins, and Cynthia Rylant.

**Reading Calendar:** Please choose four days a week to read for at least twenty minutes. After you have read for twenty minutes, color in the corresponding day on the attached calendar. You are also welcome to keep a running list of books and authors read on the back of your calendar.

# June 2019

## TCS Reading Log

Sat

Fri

Thu

Wed

Tue

Mon

Sun

							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

# July 2019

## TCS Reading Log

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

# August 2019

## TCS Reading Log

Sun

Mon

Tue

Wed

Thu

Fri

Sat

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8 <i>Hopes &amp; Dreams Conferences</i>	9 <i>Hopes &amp; Dreams Conferences</i>	10
11	12	13	14 <i>First 1/2 Day of School</i>	15	16	17
18	19	10	21	22	23	24
25	26	27	28	29	30	31

## Summer Math Practice for Students Entering Third Grade

In the fall of 2014, we will start our new math program: Math in Focus. This program has students working on multiplication facts 6, 7, 8, and 9. In second grade Everyday Math students have learned multiplication facts 0, 1, 2, 5, and 10. I would encourage your child to work on multiplication facts of 3 and 4 over the summer, if he/she is not familiar with these facts. Threes are simple to learn as one more set than two. Fours are just doubling the products of the twos facts. Many of the below websites have flash cards and games to practice.

Please choose four days a week to spend 20 minutes completing some sort of math activity. Below you will find some suggested activities as well as some math websites. As you try these activities with your child, remember to be positive, patient, and encouraging.

Each time your child spends 20 minutes working on some sort of math activity, please fill in a bubble on the attached Fishing for Great Math Skills worksheet. Thank you.

There are many games that you probably already have at home that encourage development in math: Yahtzee, Connect Four, Puzzles, Monopoly (the one with paper money), Battleship, and most games that have dice and spaces to count. Most sports involve some sort of math. Whether your child is a participant or spectator, learning how to keep track of scores is fun.

Notice the clock. Tell your child that he/she can play a game or begin an activity at a certain time. Begin with times on the hour, and then move to half hours, quarter til or past.

Bake with your child. Have your child read the instructions in the recipe and allow him/her to measure the ingredients.

Anytime you have a chance to estimate or round numbers, please get your child in on the action. When you are shopping, ask your child to round the cost of items to the closest whole dollar amount and estimate the total spent.

Below are some fun websites to practice your math skills this summer.

[www.coolmath.com](http://www.coolmath.com)    [www.arcademicskillbuilders.com](http://www.arcademicskillbuilders.com)    [www.figurethis.org](http://www.figurethis.org)

[www.funbrain.com/numbers.html](http://www.funbrain.com/numbers.html)    [www.4kids.org](http://www.4kids.org)

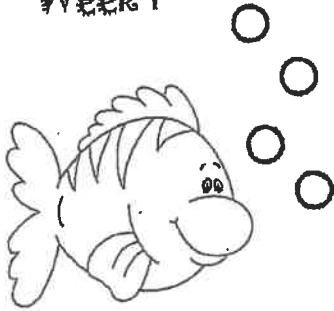
## Summer Writing for Students Entering Third Grade

I would encourage each student to get his/her own journal. It can be anything from a three ring binder to a spiral notebook. Have fun writing about activities over the summer. Some great starters can be writing about silly pet antics, awesome scoring in a game, or places you have visited this summer. Students will be welcome to bring in their journals to share a fun story or two at the beginning of the school year.

# Fishing for Great Math Skills

Color one bubble every day that you work on math for 20 minutes.

Week 1



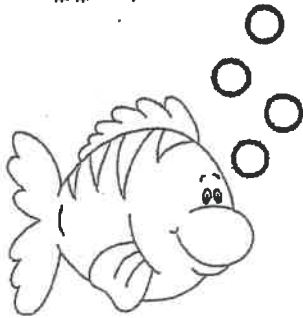
Week 2



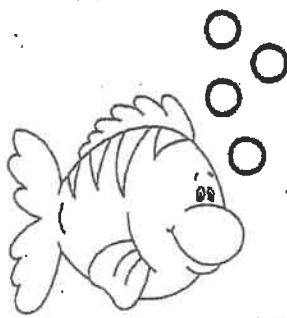
Week 3



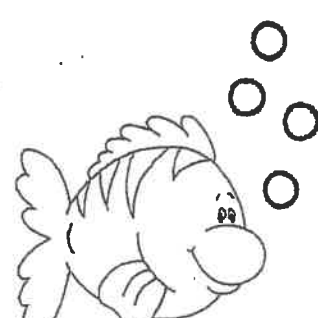
Week 4



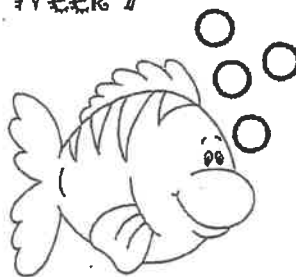
Week 5



Week 6



Week 7



Week 8



Week 9



Week 10



Student Signature \_\_\_\_\_ Parent Signature \_\_\_\_\_